Regional Focus: Africa
Kenya Youth Employment and Opportunities Project

Bilal Zia
World Bank
Kenya
Kenya Youth Employment and Opportunities Project (KYEOP): Jobs for 110,000 youth

**Job creation activities:**
- Business Plan Competition – 750 youth-led businesses
- Innovation challenge – hard to reach youth

**Improve employability and support self-employment:**

1. **Two support options**
   - **Skills Building** (6 months)
     - Build life skills
     - Get a KSh 6,000 stipend
     - Build technical skills
     - Become a Craftsman

2. **Entrepreneurship** (3 months)
   - Get business development support
   - Become a Business owner

Choose:
- Join a master craftsman for 5 months
- Attend 2 months of skills training and 3 months attachment

**Generate knowledge:**
Randomized Control Trials planned for:
- Business support, including behavioral interventions
- Business plan competition
Leveraging digital technology for scalable and innovative cost effective solutions for economic participation of disadvantaged youth

Indira Bongisa Lekezwa
World Bank
South Africa
Leveraging digital technology for scalable and innovative cost effective solutions for economic participation of disadvantaged youth

Challenges:
Youth employment rate of x% poses national crisis
Demand is not equal to supply - where will jobs come from?

Innovative solutions:
• Policy: leverage legislation - BBBEE (partner with Private sector) with December 2019 gazette
• Supply side: disruptive technology to improve employability
• Demand side: job creation
• Scalable and innovative cost effective solutions

Business led collaboration with government and labour to create work opportunities for unemployed using disruptive technology.
Digital Jobs in Nigeria

Ida Mboob
World Bank
Nigeria
DIGITAL JOBS IN NIGERIA: KADUNA STATE

- Economically empower youth and women to leverage digital economy;
- Digital skills & Digital Entrepreneurship training;
- 50% women (Creating safe spaces & support systems);
- Sustainability – Train the Trainers (Female trainers);
- Soft skills Bootcamps (Communications);
- Connect participants to online work & access to business support;
- Ongoing Networking/Mentorship support post programme;
- Pilot which will be scaled up through operations in Malawi and other countries.
Youth Jobs in Senegal

Iftikar Mostafa
World Bank
Senegal
Chilies and Jobs in Senegal
Ethiopia’s Urban Safety Net and Jobs Program

Christian Johannes Myer
World Bank
Ethiopia
Ethiopia’s Urban Safety Net and Jobs Project 2020-24

- Project under preparation ($300–500m IDA)
- Targets up to 1m poor in up to 30 large cities
  - Context: urban unemployment circa 20%; high urban growth rate; large rural-urban migration flows
- Interested partners so far: EU, DFID, GIZ, UNICEF
Objective: Get 100,000 urban youth into jobs through public-private partnerships

Focus on less-educated youth:

- Life skills & mentoring
- Apprenticeships/on-the-job training
- Competitive awards for SMEs
- Job search assistance

Looking for innovative ideas for job creation in digital economy, agri-business, and services
Harambee Youth Accelerator

Rob Urquhart
Harambee
South Africa
Not for profit social enterprise that builds solutions to address the mismatch between demand and supply in the youth labor market

• 500 employers
• Support a network of 500,000 work-seekers
• 100,000 jobs and work experiences

• Demand management
• Sourcing
• Assessment & matching
• Behavioural work readiness
• Placement

• Inclusive hiring
• Catalyze growth where entry-level skills scarcity persists
• Pathway management
• Public-private partnerships
• Opportunities outside the formal economy
• Social impact bond
Vusha Girls Employability Program

Constantine Obuya
ACWICT
Kenya
OBJECTIVE: To increase employability prospects and income generating capacities of high potential but disadvantaged AGYW in rural and urban informal settlements in Kenya

CRITICAL SUCCESS FACTORS AND INNOVATIONS

- Short, customized, market-driven curricula
- Alumni Network acting as Program Ambassadors
- A Virtual Mentorship Platform
- Boot camps for Coding and online work
- Baby care services to AGYW Mothers
- Partnerships
- Holistic support in crossing the gender divide in labour through HTS interventions

EMPLOYER ENGAGEMENT

- Rapid Labor Market study
- Participant Recruitment & Referrals
- Technical & vocational training
- Job placement & Internship support

MONITORING, EVALUATION AND LEARNING

RESULTS & SUCCESS RATES

- 1,195 AGYW Trained
- 80% Trained AGYW employed
- 95% Retention and transition rate

CHALLENGES

- Start up capital for girls pursuing entrepreneurial pathways
- Inadequate facilities in Vocational Training Centres to support increasing demand

FUTURE PLANS

- Training 15,000 Girls in 5 Years
- Setting up of a Youth Friendly Centre of Excellence
- Digitalization of Curricula

S4YE Partner Summit 2019
YOUTHNOVATE

Daniel Amoako Antwi
Africa Internship Academy
Ghana
**WHAT IS THE OBJECTIVE OF PROJECT?**

Decreasing youth unemployment in Ghana by providing work readiness and entrepreneurship programs.

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<th>AFRICA INTERNSHIP ACADEMY</th>
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<td>Work Readiness</td>
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<td>AIA Agripreneur Program</td>
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<td>AIA Business Starter Pack</td>
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</table>

**WHAT ARE THE KEY DESIGN**

The Internship Program:
The internship program is a proprietary WORK INTEGRATED LEARNING PROGRAM (WILP) With Simulations of the workplace.

**IMPLEMENTATION COMPONENTS OF THE PROJECT?**
Creating Opportunity for South Africa's Youth (COSY)

Itumeleng Dhlamini
British Council
South Africa
Youth-Inclusive Entrepreneurial Development Initiative for Employment (YIEDIE)

Karla Yoder
Global Communities
Ghana
Objective: To create economic opportunities in Ghana’s construction sector for economically disadvantaged youth

Scale: 23,700 youth in 5 cities trained in technical/entrepreneurial skills (16,739 completed to date, including 5,648 women)

YIEDIE applies an integrated, youth-led market systems model through five components:

• Youth readiness for employment and entrepreneurship
• Access to youth-serving financial service providers
• Access to demand-driven training and service providers
• Youth enterprise start-up and recruitment by employers
• Collaboration for positive government policies
Ventures Platform

Diekola Olamide Aina
Ventures Platform
Nigeria
We are building the future of Africa through Skills, Innovation and Entrepreneurship.

VENTURES PLATFORM

• Location of focus and impact – Starting with Northern Nigeria and more broadly Africa.

• Created a leading community in Abuja with 20,000+ innovative thinkers participating in our programs

• 3,500+ hours of training delivered to 6,200 entrepreneurs with 60% women participation

• Invested seed capital in 30 companies

• Just two of the companies have created an excess of 15,000 jobs in two years (across agriculture, financial inclusion and data analytics)

• 4 policy recommendation, 9 dialogue sessions and policy engagements with the Nigerian Government, and currently on the advisory group for technology and creativity set up by the Vice President of Nigeria

• Working with the WBG to scale digital entrepreneurship and skills in Kaduna State (Northern Nigeria)

• Currently building an innovative demand-driven employability platform where we will connect 180,000 youths to dignified jobs in the first instance.

• We believe that entrepreneurs and intrapreneurs that leverage technology and innovation for scale and impact are an effective tool to moving the continent forward.
Pathways to Prosperity

Richard Rowe
Open Learning Exchange
Somalia
### Hagadera Community College

**Agnes Asamoah Zakariah - Learner, Leader**

273 Visits

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**March 28, 2019**
Via: Pathways to Work

Thomas Brownlee
IYF
Tanzania
• **What is the objective of project?**
  - Collective behavior of TVET system actors (inclusive of gov’t, employers, civil society, and youth) is responsive to the labor market so that young people have improved economic opportunities

• **What are the key design and implementation components of the project?**
  - **Integrate** life skills training into national TVET systems and strengthen career guidance and job placement service offerings
  - **Engage** stakeholders (government actors and private sector/employers) to strengthen partnerships with training institutions
  - **Strengthen** access to entrepreneurship opportunities and services for young people
Regional Focus: Africa
Q&A Discussion
Regional Focus: Middle East and North Africa (MENA)
Jordan - Youth, Technology, and Jobs Project

Cristobal Ridao-Cano
World Bank
Jordan
Jordan - Youth, Technology, and Jobs Project (joint FCI, SPJ project - pipeline)

**Objective** to provide economic opportunities in the digital economy for youth in Jordan, including vulnerable youth and women (focusing outsourcing industry, covering low to high skilled jobs)

**Opportunities:** A high/growing global demand for outsourcing services (Jordan being competitive in terms of cost and quality); A large raw talent pool in youth (well educated, tech-savvy, but not sufficiently equipped with digital skills); Strong government support

**Components – integrated approach:** (1) Boost the demand for digitally skilled youth; (2) Increase the supply of youth with digital skills; (3) Provide enablers for digital skills and development
Gaza Emergency Cash for Work

Friederike Rother
World Bank
West Bank & Gaza
Economic Growth has come to a virtual halt
Faced with long-lasting violence over the past two decades, macroeconomic imbalances, high economic volatility
Dramatic decline in aid flows
Deteriorating living standards
Mobility restrictions for goods and people

Unemployment and inactivity are at alarming levels
Highest among youth and women (up to 88% for young women)
One of the highest inactivity rates globally
Gaza Emergency Cash for Work and Self-Employment Support

**Organization**

World Bank

NGO Development Center

NGOs implement sub-projects

**Components**

**C4W**
- Cash for Work (6 months)
- Addressing gaps in social services
- Opportunities for target youth in services
- Temporary safety net & Relevant work experience and hope.

**E-work**
- Freelancing skills (2 months)
- On-the-Job Support (mentoring)
- On the Job support (up to 6 months)
- Computer, Internet, Electricity Payment system
- Mentorship
- Technical support
- Access to online discussions
- Groups and communities

**Target Group**
- Youth between 18 – 34
- Unemployed
- One youth per household

50% of beneficiaries are young women
Innovative Project for Youth Employment

Johanne Buba
World Bank
Tunisia
A INNOVATIVE PROJECT FOR YOUTH EMPLOYMENT

USD 60 million over 6 years to enhance the economic opportunities for 10,000 youth from disadvantaged families in 7 governorates (2 phases), under the Ministry of Employment

A PILOT:
- Away from supply-driven approaches to an integrated approach: 250 – 300 SMEs being supported;
- New way of supporting job seekers in Tunisia: externalization and performance based contract;
- New curricula for disadvantaged youth.
Skilling Up Mashreq

Peter Mousley
World Bank
Tunisia
An initiative to facilitate youth access to digital skills for improved productivity

**Skilling Up Mashreq Initiative launched by the World Bank Group**

- **Implementing**
  - Ongoing and pipeline relevant WBG-supported projects
  - Partnerships with local ecosystem and global players

**STEAM learning and awareness raising activities**
- Digital literacy part of the curriculum (coding)
- Extra-curricular activities for learning (virtual labs, augmented reality, ...)
- Career guidance

**DT learning and OJT activities**
- Training on software related to their field of studies
- Career guidance, internships and apprenticeships
- Skills Development Funds to support partnership with private sector

**DT training**
- Short training, including online
- Link to freelancers online jobs platform, internships and apprenticeships
- Link to private sector

**Public Sector**
- Regulating, facilitating

**Private Sector**
- Financing, expertise

**Ongoing and pipeline relevant WBG-supported projects**
- Partnerships with local ecosystem and global players

**Partnerships with local ecosystem and global players**
- Link to freelancers online jobs platform, internships and apprenticeships
- Link to private sector

**Primary/Basic Student**
- STEAM learning and awareness raising activities

**Secondary Student**
- STEAM learning and awareness raising activities

**Tertiary Education Student**
- DT learning and OJT activities

**Youth**
- DT training
SUM Model

Public sector providing the enabling environment

World Bank provide convening power, expertise and financing

Skilling Up Mashreq Implementing Partners

Beirut Digital District

Jordan Hussein Technology University

IRAQ - TBD

Partnership agreements with international partners (e.g. NSDC, UK SF)

Skills provider 1

Skill provider 1

Skill provider X

Skill provider 1

Skill provider X

Skill provider X
Work in Progress

Tigist Gizaw
Oxfam
Egypt; Somalia & Nigeria
Supporting Job Creation for Young Tunisians from Marginalized Communities

Sarah Little
Education for Employment
Tunisia
Supporting Job Creation for Young Tunisians from Marginalized Communities

The Supporting Job Creation for Young Tunisians from Marginalized Communities project addresses youth unemployment and supports local development through a combination of job training and placement, entrepreneurship and capacity building interventions in Tunisia.

### Key Design and Implementation Components:

- **Objective 1**: Youth participants with a tertiary education have new or improved employment through targeted, localized demand-driven job training and placement and increased workforce employability skill level.
- **Objective 2**: Increased entrepreneurship and self-employment among youth.
- **Objective 3**: Business development or support organizations provide additional or improved services to local entrepreneurs.
- **Objective 4**: Vocational Training Centers have a better pedagogical approach and strengthened relationships with the associated private and public sector actors to make their programs demand-driven and adapted to the economy.

- Systems change and institutional capacity building approach is built into all project objectives to drive greater collaboration between private sector representatives, educational institutions, governmental institutions, local associations and NGOs and youth themselves.
- Project design is rooted in an integrated view of supply and demand sides of the labor market and creates linkages with stakeholders to catalyze systems change.
- EFE seeks to ensure sustainability upon completion of the project with the buy-in and capacity building of local institutions, development of toolkits, sharing of best practices for local actors to carry on and further deploy throughout Tunisia.
Regional Focus: Middle East and North Africa (MENA)
Q&A Discussion
Regional Focus: East Asia & Pacific (EAP) | Europe & Central Asia (ECA)
Home and Away

Manjula Luthria
World Bank
Small Island States
### Table 1.1: Central Case Cost Inflation Factors and Income Penalties

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Rakhine Recovery and Development Support Project

Mauro Testaverde
World Bank
Myanmar
Rakhine Recovery and Development Support Project (RRDP)

→ **Objective:** To improve access to economic opportunities for diverse communities in selected areas of Rakhine State.

→ **Loan amount:** up to $100 million

→ **Geographic scope:** phased approach in selected townships in Rakhine State, starting in Central Rakhine. All village tracts in selected townships, and all communities living in the areas of intervention

→ **Guiding principles:** inclusiveness, social cohesion, and do-no-harm. Learn-as-you go approach to adapt to changing circumstances and early lessons learned

→ **Key activities:** (i) cash for work; (ii) livelihoods training combined with small asset transfers (iii) support to small and medium enterprises and strengthening private sector linkages; (iv) support for strengthening social cohesion
Women in Online Work

Natalija Gelvanovska-Garcia & Zhenia Dalphond

World Bank
Kosovo
**Objective**
To test out how global digital economy jobs could assist in creating better employment opportunities for under/unemployed women in rural Kosovo

**Design**
TA in 5 municipalities: coalition building, training, and impact evaluation

---

**PREPARATION PHASE**
- Trainer & venue selection;
- Call for applications → online screening tests

**TRAINING PHASE**
- 2 rounds of 6-month self-paced training on technical & soft skills

**ONLINE WORK PHASE**
- Regular online bidding, with onsite and virtual on-the-job guidance

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**S4YE Partner Summit 2019**
Youth Employment Digital Ecosystem

Iris Caluag
Plan International
Thailand
Increasing the breadth and depth of youth employment programs
Joining Forces Against Youth Unemployment

Ulrike Garanin
Joblinge
Germany
JOBLINGE – placing the unplaceables

Market challenge in Germany

- >5M skilled labor shortage forecasted for 2025
- ~0.5M youths without perspective
- ~2.1M aged < 35 without qualification

Our Impact

- Ø-placement rate
- ~20% peer programs
- ~73%

Success Drivers

- Pedagogics
  - Challenges – not care-taking
  - Cross-sectoral network
  - Win-win partnerships – not charity

Impact financing

- Impact – not input-driven

Our Impact

- 8,500 participants
  - thereof 1,200 refugees

S4YE Partner Summit 2019
New Communication and Cooperation Model for Better Information About the Youth Guarantee

Vaidotas Pertonis
PVMC
Lithuania
OBJECTIVE OF THE PROJECT:

The pilot project aims to create a model for cooperation and communication between national authorities, NGOs and social partners, which will facilitate the sustainable integration of young people into the labor market at local level.

The bottom-up implementation of national employment policies - for the first time, a model was tested when NGOs and social partners took responsibility for youth integration policies at national level and national policy makers became observers and advisers.

THE KEY DESIGN AND IMPLEMENTATION COMPONENTS:

1. Creating a bottom-up and reverse communication network and implementation process between employment policy makers and implementers;
2. The project was based on the attribution of an individual manager to each target group participant and to the company that accepts them. The active communication through various media channels;
3. Evaluation of participants' expectations and satisfaction throughout the project, in order to improve the national youth employment policies;
4. Model sustainability and multiplication element: active NGO initiatives in the field of employment policy and promotion of social entrepreneurship at the local level: new projects STOP POWERTY and InsertArt.
Enablecode Training Ecosystem

Colin Blackwell
Enablecode
Vietnam
Proving that Vietnamese with disabilities can create great software.

A world first: solving a complex social challenge by building this type of ecosystem.
Regional Focus: East Asia & Pacific (EAP) | Europe & Central Asia (ECA)
Q&A Discussion
Regional Focus: Latin America and Caribbean (LAC)
Honduras Social Protection Integration Project

Junko Onishi
World Bank
Honduras
• What is the objective of project?

The Honduras Social Protection Integration Project which supports the urban CCT Program, will test a pilot implementation of a transition strategy for urban youth. The objective of the transition strategy is to: ensure that the positive impacts of the CCT Program are sustained by enabling beneficiary youth to better prepare themselves for adulthood.

• What are the key design and implementation components of the project?

The transition strategy involve the following activities:

• attaining higher education (CCTs until 12th grade) through regular, alternative or vocational schools
• socio-emotional skills training in secondary schools
• access to short-term vocational skills development and support to applying for micro-credit programs
Various

Asha M. Williams
World Bank
Dominican Republic; Jamaica; St. Vincent and the Grenadines
Dominican Republic

1. Integrated Social Protection and Promotion Project (2015-2020)

• **What is the objective of project?**
  Improve access of the Borrower’s poor citizens to an integrated package of social protection and promotion opportunities, including in particular human capital, *enhanced employability*, and housing improvements in selected provinces.

• **What are the key design and implementation components of the project?**
  • *Increasing the employability of poor young women and men (ages 18-29 years)* from PROSOLI households by delivering technical, vocational and life skills training courses and provision of apprenticeships through a partnership between the National Training Institution (INFOTEP) and the Social Cabinet.
  • *Carrying out periodic diagnostics of employers’ training needs and training of eligible training providers*.
  • *Capacity-building to PROSOLI* to enhance the CCT’s staff’s knowledge and capacity to link extremely and moderately poor households to income-generating opportunities.
Jamaica


• What is the objective of project?
  (i) Improving the effectiveness of the PATH to foster investment by poor families in human capital accumulation; (ii) developing a structured system for assisting working age members of PATH Eligible Households to seek and retain employment; (iii) enabling the formulation of a reform program for public sector pension schemes; and (iv) developing a social protection strategy.

• What are the key design and implementation components of the project?
  • Build capacity for the Steps-to-Work (StW) Program which helps working-age members of PATH eligible households seek and retain employment through skills training, second-chance education, entrepreneurship grants, and on-the-job training.
  • Deploy StW as a key referral for the PATH Graduation Strategy which aims to help PATH beneficiaries move become self-sufficient.

2. Social and Economic Inclusion of Persons with Disabilities (PWDs) (2013-18)

What is the objective of project?
(i) Increase the employability and skills development of poor persons with disabilities (ages of 18-36 years); and (ii) improve the service delivery of special education needs to poor children with disabilities between the ages of 0-6 years.

• What are the key design and implementation components of the project?
  • Provision of competency-based skills training, apprenticeship, on-the-job training; and job coaching in a range of job areas to PWDs through contracted NGOs.
  • Organizational strengthening of NGOs serving PWDs.
  • Assessments to inform the employment environment for PWDs in Jamaica, including a training needs assessment of PWDs in PATH; an assessment of training providers; rapid assessment of skills training activities; and a labor market study.

Ongoing and Forward Look:
• Non-lending technical assistance to recommend strategies for improving economic inclusion and employment opportunities for the vulnerable
• Planned SP Project for delivery end 2019 or early 2020.
1. Human Development Service Delivery Project (2017-22)

- **What is the objective of project?**
  Strengthen the quality of service delivery in education, to improve efficiency of social protection systems, and *to improve effectiveness of labor market systems in St Vincent and the Grenadines*.

- **What are the key design and implementation components of the project?**
  - *Training and job attachments* to approximately 1,200 poor and vulnerable youth and adults, including contracting of training providers, provision of stipends to trainees, and delivery of life skills and entrepreneurship training.
  - *Improving the learning environment for TVET delivery in selected secondary schools* (procurement and installation of tools, ICT and other equipment, furniture and other required curriculum-support materials and minor retrofitting and repairs to TVET laboratories).
  - *Improved human resource capacity for TVET training and administration*, through training of TVET master assessors, assessors and verifiers and skills upgrades for TVET instructors in the secondary school system.
  - *Improved capacity for labor market data collection and analysis* through training Labor Department Staff on labor market data analysis and financing at least two labor demand surveys and one labor force survey.
Impact Portfolio Workshop

CADERH

Lourdes Maradiaga
Aptech
Honduras
Innovative Honduran Workers to the World

Objective of project
to enable youth Honduras people to work in the information and communication technologies field with technical training, soft labor skills and entrepreneurship processes.

key design and implementation components of the project
❖ 400 Vulnerable young people ready to work or business startups created or freelance initiatives through Certified Computer Education Program designed by APTECH
❖ To create and develop innovative social impact project or business models solutions.
❖ Modern Learning Environment: flexible classroom spaces to allow students to learn in different ways and promote collaborative work.
❖ E-environment: access to connectivity and to co-working spaces, tools, connectivity, mentors or other entrepreneurs or supporting organizations.
❖ Tech Project Innovation Prize: to stimulate and award students who create programs or initiatives with technology and contributes to bring solutions that benefits society, businesses or persons.

Main Challenge
Achieve the employment of innovators youth in local and no local labor market sharing their knowledge. Break the barrier of traditional teaching and work schemes and our traditional thinking schemes for both innovate and work.
Impact Portfolio Workshop

Laboratoria

Marisol Alarcon
Laboratoria
Peru; México; Chile & Brazil
• **What is the objective of project?**

At Laboratoria we prepare the women and organizations that will shape a more diverse, inclusive, and competitive digital economy in LatAm.

**How?** Through new approach to technical education: Job-oriented, holistic and accountable

**Results?** +1,000 women trained in 5 cities in Latam, +77% job placement in tech, 3x income increase

• **What are the key design and implementation components of the project?**
Skilling for Sustainable Tourism

Natalia Maldonado
VVOB
Ecuador
SKILLING FOR SUSTAINABLE TOURISM

1. **SCHOOL SUPPORT (CLUSTERS)**
2. **EDUCATION**
3. **TOURISM**
4. **INDUSTRY PARTNERS**

2018-2021

- **2,800+**
- **PROVINCE OF MANABÍ**
- **CANTON QUITO**
Improvement and growth of the quality of apprenticeship programs

Juan Felipe Migues
Anima
Uruguay
25.5% youth unemployment

- Latin Am.: 19.7%
- Uruguay: 25.5%

60% high school dropout

Companies unable to find qualified human resources

Selection of low-income youth who want to study and work

- Graduation profile defined by ANIMA and companies
- Work plan supervised by ANIMA and company's mentor
- Three-year program of vocational & technical education
- Three days a week in the company
- Paid practices by companies

- Middle education certificate that enables tertiary education
- Certificates of competence of the company
- Accompaniment to quality labor insertion

info@anima.edu.uy
USAID Higher education for economic growth
Industry-higher cluster model

Ami Thakkar
RTI
El Salvador
Objective:
Improving the quality of higher education to be responsive to workforce and innovation needs of high-growth industries.

Challenge:
Strengthening and sustaining the cluster model
Regional Focus: Latin America and Caribbean (LAC) Q&A Discussion
Regional Focus: South Asia
Khyber Pakhtunkhwa Development Program

Emcet Tas
World Bank
Pakistan
Leveraging the World Bank instruments to develop a holistic program on youth inclusion in the digital economy in Pakistan

World Bank’s support for Khyber Pakhtunkhwa’s development programs

- Development of Pakistan’s first provincial level Digital Strategy
- Implementation of programs focused on Youth inclusion
- Market KP as an emerging tech focused destination
- Sector analysis to attract investment in the province

- $2 million MDTF for Digital Jobs for Youth & Women
- $3 million to ensure participation of low income and marginalized populations in digital jobs

- Invest in the digital infrastructure required to expand the digital economy
- Create employment opportunities for the youth
  - Expand the fiber optic network
  - Support the establishment of Citizen Facilitation Centers
  - Automation of select government services
  - Promote regulatory changes to attract private sector investment in broadband expansion

Multi Donor Trust Fund

Khyber Pakhtunkhwa’s Digital Policy
Khyber Pakhtunkhwa Digital Strategy
Khyber Pakhtunkhwa Employment Program
Khyber Pakhtunkhwa Innovation Fellowship Program
Khyber Pakhtunkhwa Summit 2019

Digital Transformation

Technical Assistance

Digital Jobs
Youth Employment and Training Initiative (YETI) Project

Anastasiya Denisova
World Bank
Nepal
PDO: To improve employment services and labor market outcomes, especially for youth

Component 1: Strengthening of Employment Promotion Services and Systems

Component 2: Improving Labor Market Outcomes of the Vulnerable

<table>
<thead>
<tr>
<th>Prime Minister's Employment Program (PMEP)</th>
<th>100 days</th>
<th>Minimum employment guarantee</th>
<th>Wage remuneration for unworked days</th>
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Building University Capacity to Support Business Incubation

Kimmo Paajanen
Oulu University of Applied Sciences
Nepal
Building University Capacity to Support Business Incubation in Nepal

Mr. Kimmo Paajanen, Project Manager
Oulu University of Applied Sciences, Finland
kimmo.paajanen@oamk.fi

KEY DESIGN

LAB MODEL

- Needs from the society
- Problems from the community
- UNDERSTAND
- CREATE SOLUTIONS
- VALIDATE
- Skills and competences
- Solutions
- New business
- PARTICIPANTS

OBJECTIVES OF THE PROJECT

Transformation from teacher centered to
- learner centered;
- engaging;
- inspiring; and
- connected to the real world problems.

To create new attitudes, skills and competences in Nepal to create new ways of learning and teaching, based on Finnish pedagogy (Lab model).

IMPLEMENTATION COMPONENTS

BUCSBIN TRAINERS

- Staff training
- Student Pilot
- Student Pilot

LOCAL TRAINERS

- Local Staff
- Students
- Students

PARTICIPANTS

- Local Staff
- Students
- Professionals
- Unemployed

S4YE Partner Summit 2019
Yuva Junction

Abdul Malik
Aga Khan Foundation
India
Yuva Junction AKRSP India

Objective
Empower rural and marginalized youth through access to skills and employment opportunities

Key Components

I. Mobilization and Enrollment
II. Market Relevant Skills
III. Placement Support

Exclusive Focus on Rural Youth
Blended Learning
Migration Support Centers
EYE: Education for Youth Empowerment

Magda Fulton
Save the Children
Bangladesh
Education for Youth Empowerment – Bangladesh
Connecting with the Informal Sector

Reaching the Most Marginalized
• 190,000 Female and male youth aged 15-24 living in slums of 11 city corporations (1)
• Second chance for training and first chance for a decent job

Driven by Demand
• Custom-designed and BTEB certified training & apprenticeships for largest youth-employing sectors:
  • Ready made garments
  • Electronics
  • Business Process Outsourcing

Toward Inclusion in the Digital Economy
• Accenture’s New Skills Now: market relevant socio emotional learning, financial literacy, entrepreneurship, basic literacy, numeracy, digital skilling
• Child/youth rights: Workers rights, occupational health
• Systems change approach: principles, partners and practices

(1) As of 2013, more than 90% of urban working youth worked in informal sector, ILO 2015
Regional Focus: South Asia
Q&A Discussion