

Regional Focus: Africa

Kenya Youth Employment and Opportunities Project

Bilal Zia

World Bank
Kenya

Kenya Youth Employment and Opportunities Project (KYEOP): Jobs for 110,000 youth

Improve employability and support self-employment:

Two support options

1

Skills Building
(6 months)



MPYG



Build life skills

Get a KSh 6,000 stipend

Build technical skills

Become a Craftsman

or

2

Entrepreneurship
(3 months)



Get business development support

Become a Business owner

Choose:

Join a master craftsman for 5 months

or

Attend 2 months of skills training and 3 months attachment



Get a \$400 grant and 2-day mentoring

Job creation activities:

- Business Plan Competition – 750 youth-led businesses
- Innovation challenge – hard to reach youth

Generate knowledge:

Randomized Control Trials planned for:

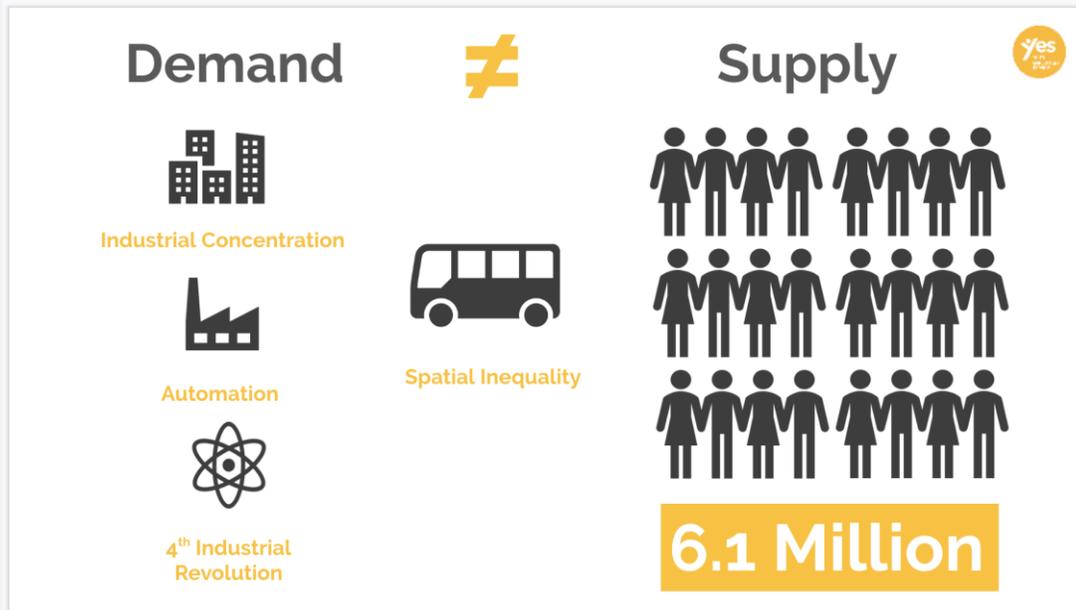
- Business support, including behavioral interventions
- Business plan competition

Leveraging digital technology for scalable and innovative cost effective solutions for economic participation of disadvantaged youth

Indira Bongisa Lekezwa

**World Bank
South Africa**

Leveraging digital technology for scalable and innovative cost effective solutions for economic participation of disadvantaged youth



Business led collaboration with government and labour to create work opportunities for unemployed using disruptive technology.

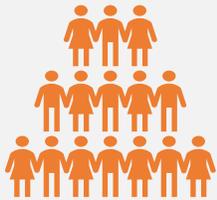
Challenges:

Youth employment rate of x% poses national crisis

Demand is not equal to supply- where will jobs come from ?



211 registered companies



77k registered youth



15785 work opportunities

Innovative solutions:

- Policy: leverage legislation- BBBEE (partner with Private sector) with December 2019 gazette
- Supply side: disruptive technology to improve employability
- Demand side: job creation
- Scalable and innovative cost effective solutions



Digital Jobs in Nigeria

Ida Mboob

World Bank
Nigeria



- Economically empower youth and women to leverage digital economy;
- Digital skills & Digital Entrepreneurship training;
- 50% women (Creating safe spaces & support systems);
- Sustainability – Train the Trainers (Female trainers);
- Soft skills Bootcamps (Communications);
- Connect participants to online work & access to business support;
- Ongoing Networking/Mentorship support post programme;
- Pilot which will be scaled up through operations in Malawi and other countries.

Youth Jobs in Senegal

Iftikar Mostafa

World Bank
Senegal

Chilies and Jobs in Senegal



Ethiopia's Urban Safety Net and Jobs Program

Christian Johannes Myer

World Bank
Ethiopia

Ethiopia's Urban Safety Net and Jobs Project 2020-24

- Project under preparation (\$300–500m IDA)
- Targets up to 1m poor in up to 30 large cities
 - *Context:* urban unemployment circa 20%; high urban growth rate; large rural-urban migration flows
- Interested partners so far: EU, DFID, GIZ, UNICEF

Youth Employment Component



Objective: Get 100,000 urban youth into jobs through **public-private partnerships**

Focus on less-educated youth:



- **Life skills & mentoring**
- **Apprenticeships/on-the-job training**
- **Competitive awards for SMEs**
- **Job search assistance**



Looking for innovative ideas for job creation in **digital economy, agri-business**, and **services**

Harambee Youth Accelerator

Rob Urquhart

Harambee
South Africa



harambee

YOUTH EMPLOYMENT ACCELERATOR

— WORK FOR WORK —



Not for profit social enterprise that builds solutions to address the mismatch between demand and supply in the youth labor market

- 500 employers
- Support a network of 500,000 work-seekers
- 100,000 jobs and work experiences
- Demand management
- Sourcing
- Assessment & matching
- Behavioural work readiness
- Placement
- Inclusive hiring
- Catalyze growth where entry-level skills scarcity persists
- Pathway management
- Public-private partnerships
- Opportunities outside the formal economy
- Social impact bond

Vusha Girls Employability Program

Constantine Obuya

ACWICT

Kenya

OBJECTIVE: To increase employability prospects and income generating capacities of high potential but disadvantaged AGYW in rural and urban informal settlements in Kenya

CRITICAL SUCCESS FACTORS AND INNOVATIONS

- 

Short, customized, market-driven curricula
- 

Alumni Network acting as Program Ambassadors
- 

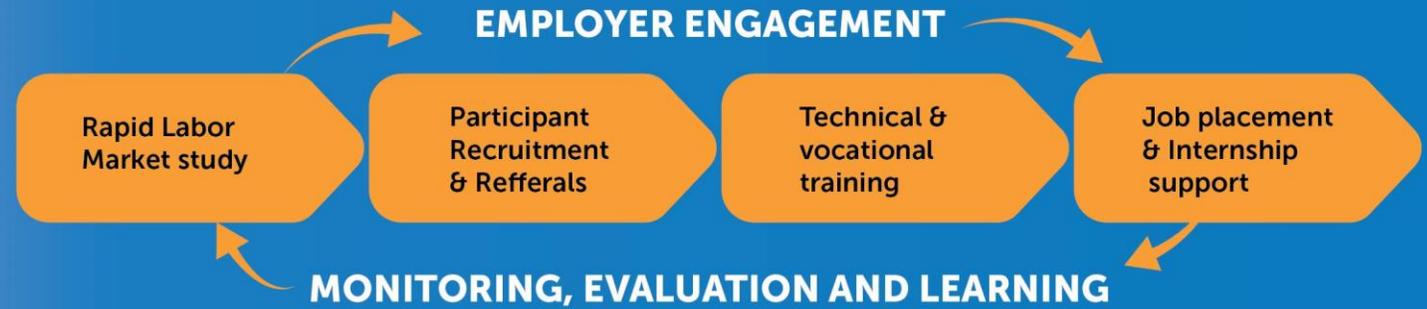
A Virtual Mentorship Platform
- 

Boot camps for Coding and online work
- 

Baby care services to AGYW Mothers
- 

Partnerships
- 

Holistic support in crossing the gender divide in labour through HTS interventions



RESULTS & SUCCESS RATES

- 1,195** AGYW Trained
- 80%** Trained AGYW employed
- 95%** Retention and transition rate

CHALLENGES

- Start up capital for girls pursuing entrepreneurial pathways
- Inadequate facilities in Vocational Training Centres to support increasing demand

FUTURE PLANS

- Training 15,000 Girls in 5 Years
- Setting up of a Youth Friendly Centre of Excellence
- Digitalization of Curricula

YOUTHNOVATE

Daniel Amoako Antwi

Africa Internship Academy
Ghana

WHAT IS THE OBJECTIVE OF PROJECT?

Decreasing youth unemployment in Ghana by providing work readiness and entrepreneurship programs.



- Work Readiness
- AIA Teen Emergers
- AIA Varsity Program
- AIA Gradaute Internship
- Entrepreneurship
- AIA Skillfest
- AIA Agripreneur Program
- AIA Business Starter Pack

WHAT ARE THE KEY DESIGN

The Internship Program:

The internship program is a proprietary WORK INTEGRATED LEARNING PROGRAM (WILP) With Simulations of the workplace.

IMPLEMENTATION COMPONENTS OF THE PROJECT?



Creating Opportunity for South Africa's Youth (COSY)

Itumeleng Dhlamini

British Council
South Africa



This project is funded by the European Union

Youth-Inclusive Entrepreneurial Development Initiative for Employment(YIEDIE)

Karla Yoder
Global Communities
Ghana

Objective: To create economic opportunities in Ghana's construction sector for economically disadvantaged youth

Scale: 23,700 youth in 5 cities trained in technical/entrepreneurial skills (16,739 completed to date, including 5,648 women)

YIEDIE applies an integrated, youth-led market systems model through five components:

- Youth readiness for employment and entrepreneurship
- Access to youth-serving financial service providers
- Access to demand-driven training and service providers
- Youth enterprise start-up and recruitment by employers
- Collaboration for positive government policies



Ventures Platform

Diekola Olamide Aina

Ventures Platform
Nigeria



Employability | Investment | Innovation
Capacity Building | Policy Advocacy

VENTURES PLATFORM

...We are building the future of Africa through Skills, Innovation and Entrepreneurship.

- Location of focus and impact – Starting with Northern Nigeria and more broadly Africa.
- Created a leading community in Abuja with 20,000+ innovative thinkers participating in our programs
- 3,500+ hours of training delivered to 6,200 entrepreneurs with 60% women participation
- Invested seed capital in 30 companies
- Just two of the companies have created an excess of 15,000 jobs in two years (across agriculture, financial inclusion and data analytics)
- 4 policy recommendation, 9 dialogue sessions and policy engagements with the Nigerian Government, and currently on the advisory group for technology and creativity set up by the Vice President of Nigeria
- Working with the WBG to scale digital entrepreneurship and skills in Kaduna State (Northern Nigeria)
- Currently building an innovative demand-driven employability platform where we will connect 180,000 youths to dignified jobs in the first instance.
- We believe that entrepreneurs and intrapreneurs that leverage technology and innovation for scale and impact are an effective tool to moving the continent forward.

Pathways to Prosperity

Richard Rowe
Open Learning Exchange
Somalia



Hagadera Community College

March 28, 2019

Agnes Asamoah Zakariah - Learner, Leader

273 Visits



ح أَبَصْلَا ؤُؤُلُؤُل

Ten Steps to a Clean Delivery

ة غ ل ل ا ب ا ت ك ل ا
ف ص ل ا ة ي ب ر ع ل ا
ل ا م و ص ل ا - س م ا خ ل ا

Community and Assessment note

African Story - The Clever Little Bird

Village Health Teams



Literacy in English

Working with Numbers

Citizenship

Purpose and Goals

Software Coding

Careers in Business

Careers in Health



Village Health Team

One Person One Vote

Tiger Football

Radio Mogadishu




Achievements


Messages


Calendar


Contacts


Dictionaries


News


Help Wanted

Via: Pathways to Work

Thomas Brownlee

IYF
Tanzania

- **What is the objective of project?**
 - Collective behavior of TVET system actors (inclusive of gov't, employers, civil society, and youth) is responsive to the labor market so that young people have improved economic opportunities

- **What are the key design and implementation components of the project?**
 - **Integrate** life skills training into national TVET systems and strengthen career guidance and job placement service offerings
 - **Engage** stakeholders (government actors and private sector/employers) to strengthen partnerships with training institutions
 - **Strengthen** access to entrepreneurship opportunities and services for young people



Regional Focus: Africa Q&A Discussion

Regional Focus: Middle East and North Africa (MENA)

Jordan - Youth, Technology, and Jobs Project

Cristobal Ridao-Cano

World Bank
Jordan



Jordan - Youth, Technology, and Jobs Project (joint FCI, SPJ project - pipeline)

Objective to provide economic opportunities in the digital economy for youth in Jordan, including vulnerable youth and women (focusing outsourcing industry, covering low to high skilled jobs)

Opportunities: A high/growing global demand for outsourcing services (Jordan being competitive in terms of cost and quality); A large raw talent pool in youth (well educated, tech-savvy, but not sufficiently equipped with digital skills); Strong government support

Components – integrated approach : (1) Boost the **demand** for digitally skilled youth ; (2) Increase the **supply** of youth with digital skills; (3) Provide **enablers** for digital skills and development

Gaza Emergency Cash for Work

Friederike Rother

World Bank
West Bank & Gaza

Current Situation in Gaza

GAZA STRIP KEY FACTS¹

Total Area

365 km²

Total Population

1,912,267

Registered Refugees

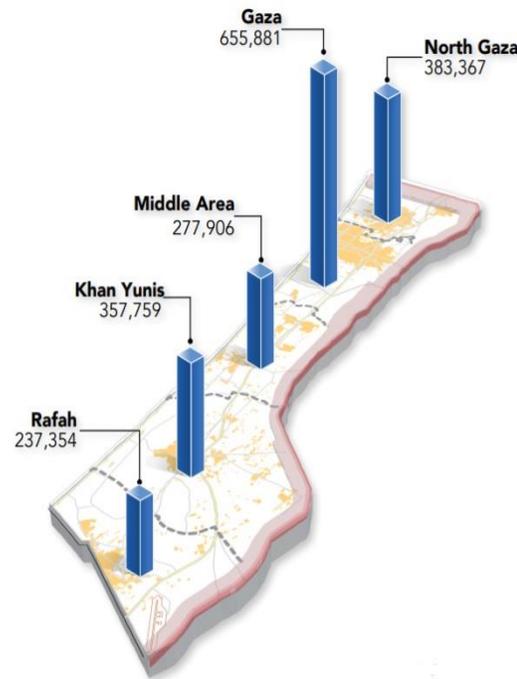
1,435,616

Source: UNRWA as of 31 December 2016

Unemployment Rate

41.7%
34.4% Males
65.2% Females

Source: PCBS 2017

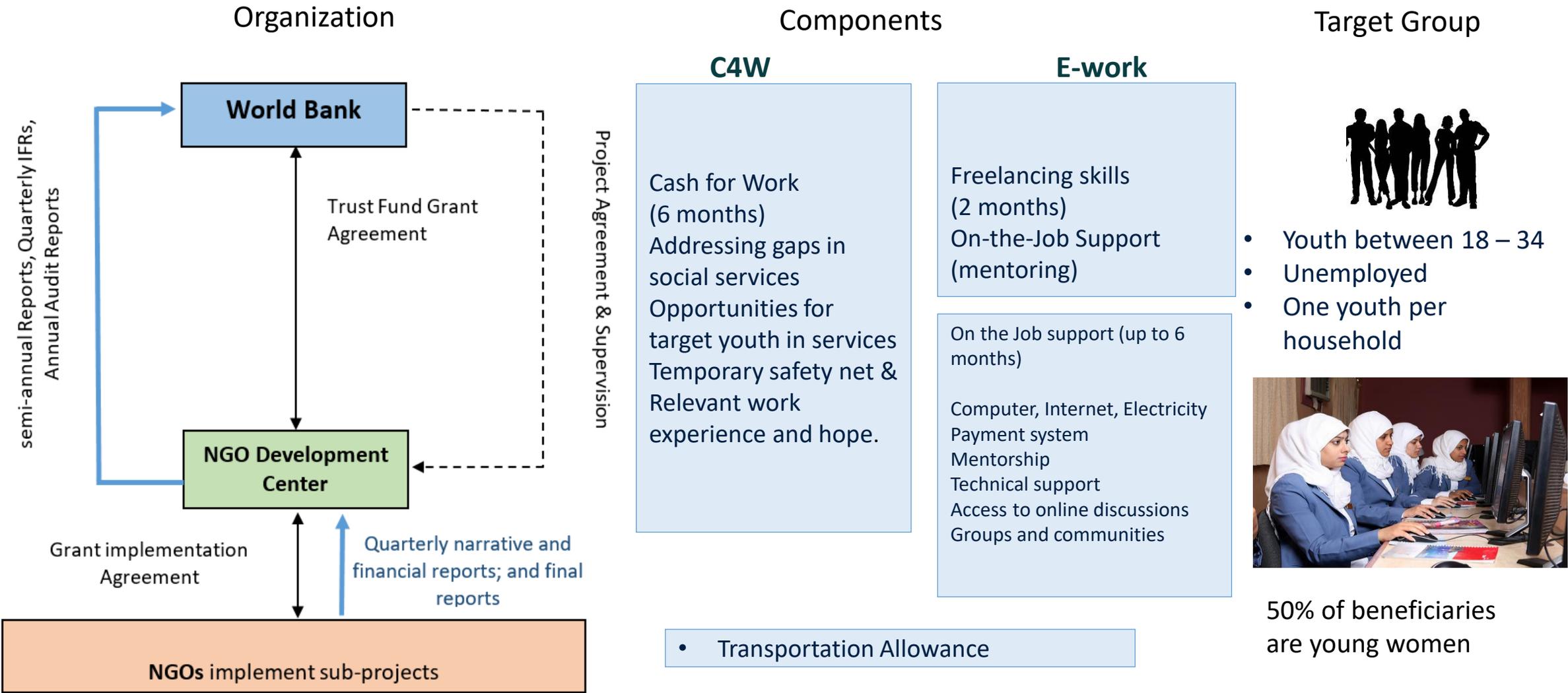


1,2 Source: PCBS 2016 unless otherwise specified

- Economic Growth has come to a virtual halt
- Faced with long-lasting violence over the past two decades, macroeconomic imbalances, high economic volatility
- Dramatic decline in aid flows
- Deteriorating living standards
- Mobility restrictions for goods and people

- Unemployment and inactivity are at alarming levels
- Highest among youth and women (up to 88% for young women)
- One of the highest inactivity rates globally

Gaza Emergency Cash for Work and Self-Employment Support



Innovative Project for Youth Employment

Johanne Buba

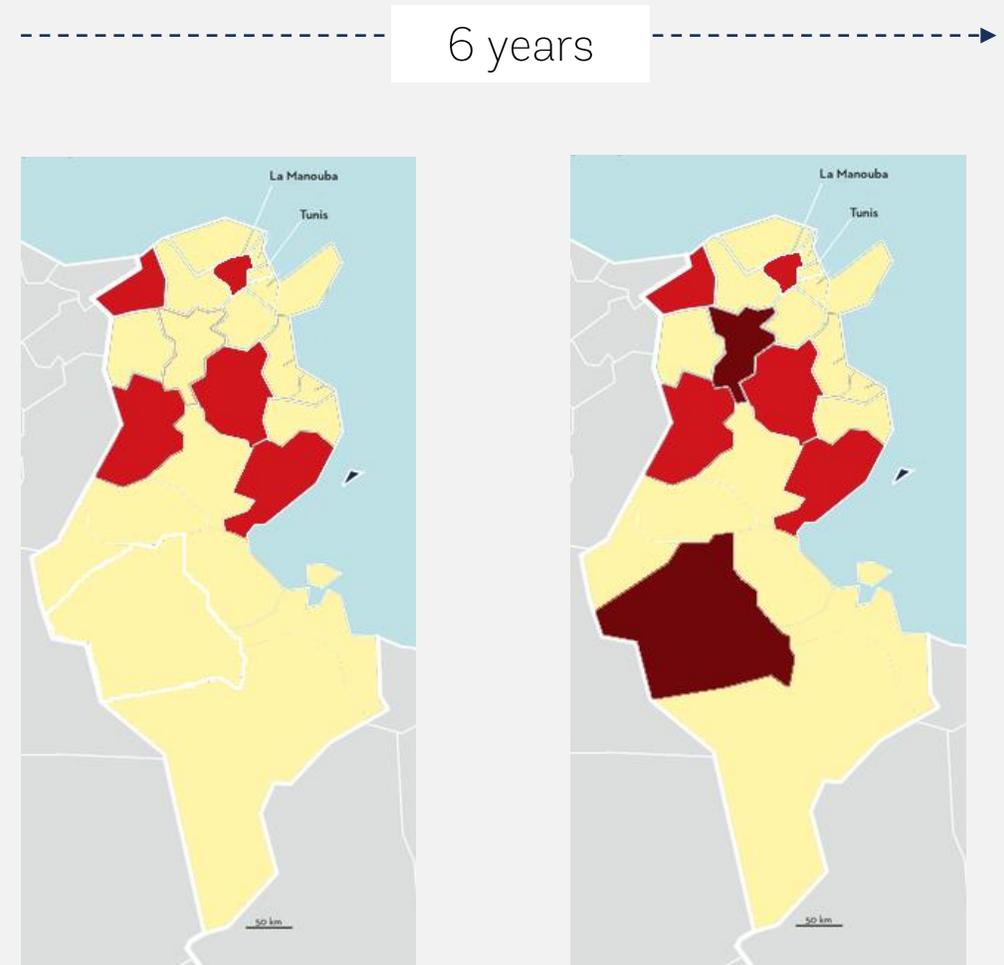
World Bank
Tunisia

A INNOVATIVE PROJECT FOR YOUTH EMPLOYMENT

USD 60 million over **6 years** to enhance the economic opportunities for **10,000 youth** from disadvantaged families in **7 governorates** (**2 phases**), under the Ministry of Employment

A PILOT:

- Away from supply-driven approaches to an integrated approach: 250 – 300 SMEs being supported;
- New way of supporting job seekers in Tunisia: externalization and performance based contract;
- New curricula for disadvantaged youth.



Skilling Up Mashreq

Peter Mousley

World Bank
Tunisia

An initiative to facilitate youth access to digital skills for improved productivity

Skilling Up Mashreq Initiative launched by the World Bank Group

PUBLIC SECTOR

PRIVATE SECTOR

Implementing

Regulating, facilitating

Ongoing and pipeline relevant WBG- supported projects

Partnerships with local ecosystem and global players

MFD

Financing, expertise



Primary/Basic Student



Secondary Student



Tertiary Education Student



Youth



STEAM learning and awareness raising activities

- Digital literacy part of the curriculum (coding)
- Extra-curricular activities for learning (virtual labs, augmented reality, ...)
- Career guidance

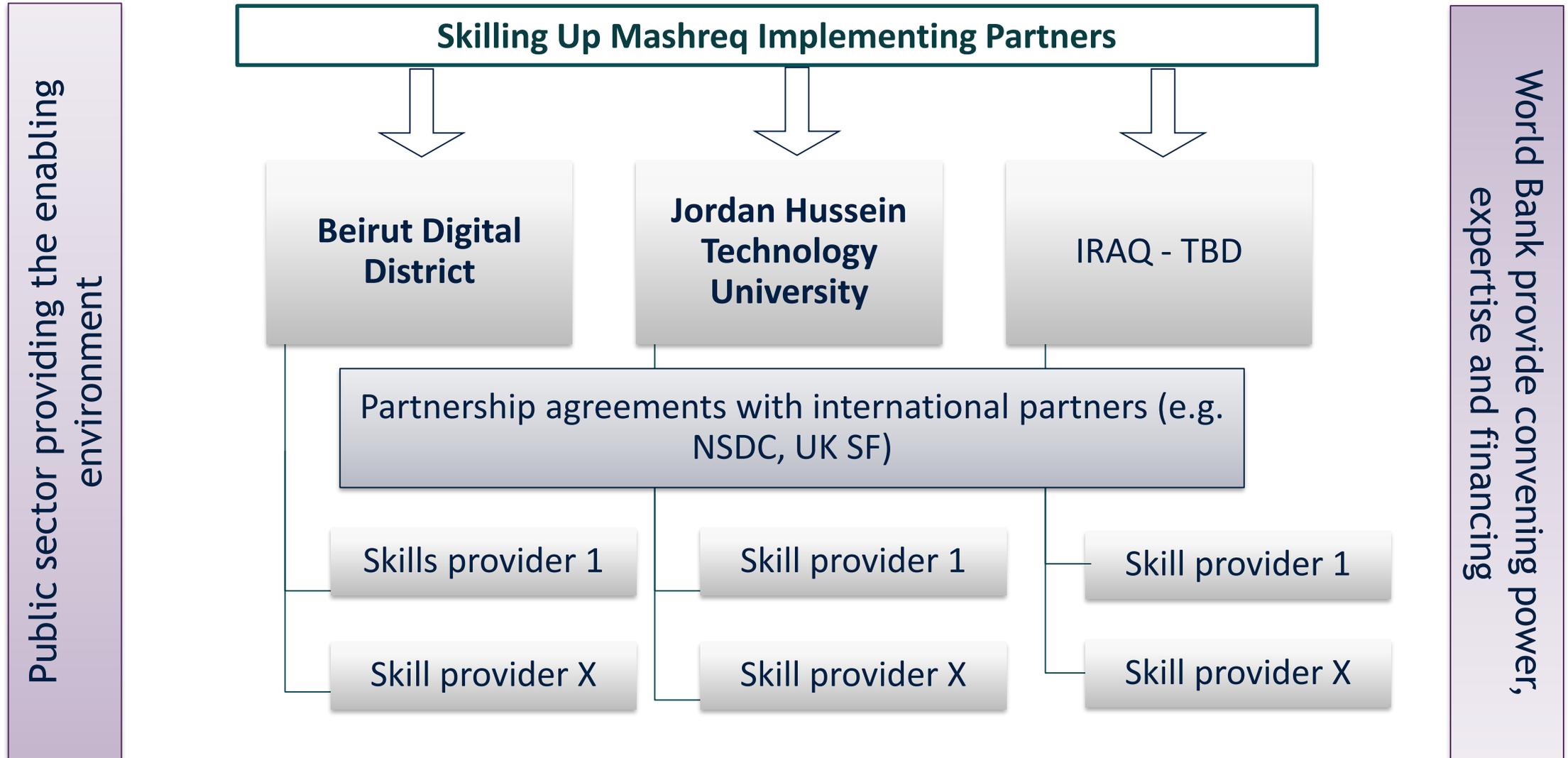
DT learning and OJT activities

- Training on software related to their field of studies
- Career guidance, internships and apprenticeships
- Skills Development Funds to support partnership with private sector

DT training

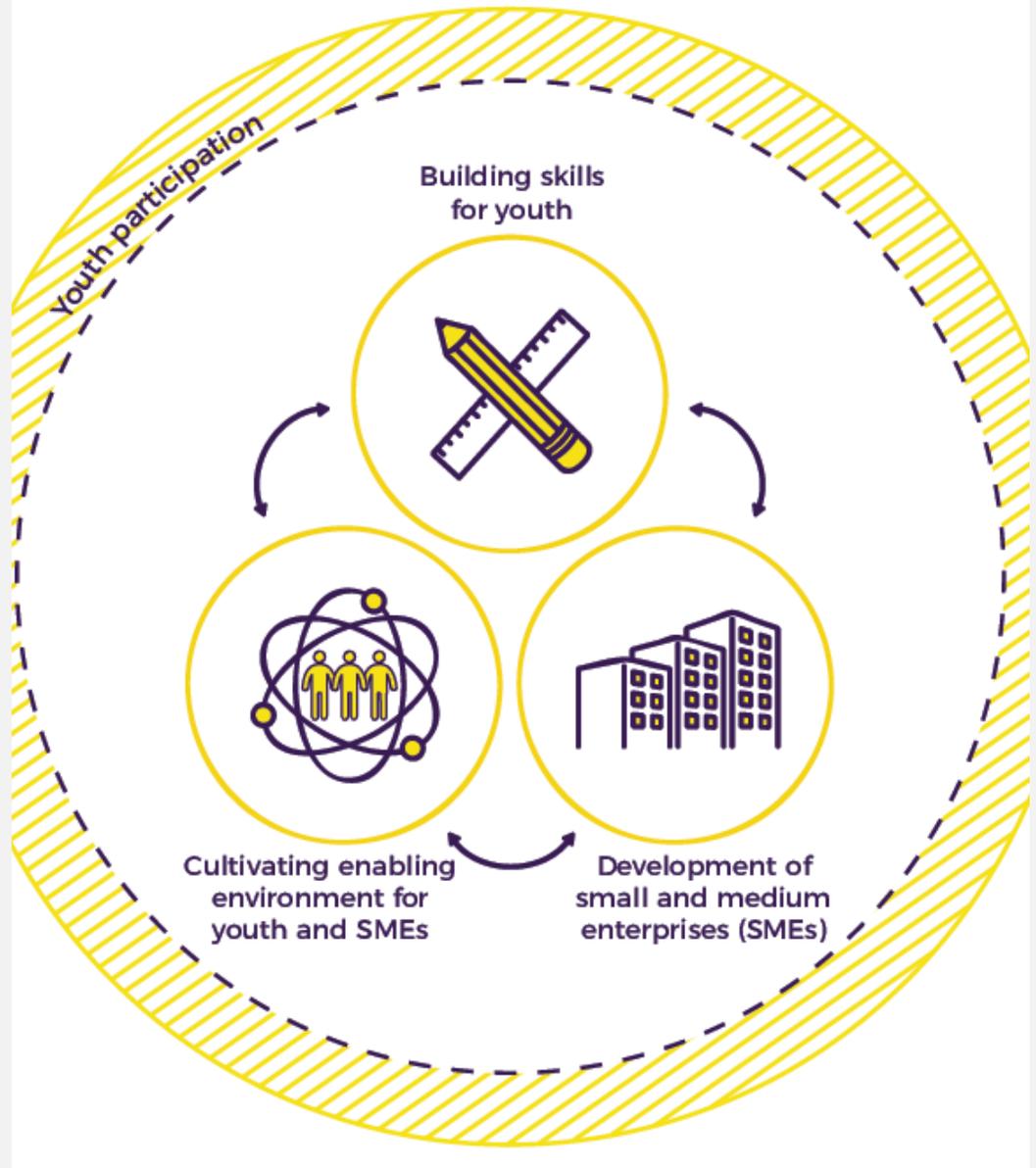
- Short training, including online
- Link to freelancers online jobs platform, internships and apprenticeships
- Link to private sector

SUM Model



Work in Progress

Tigist Gizaw
Oxfam
Egypt; Somalia & Nigeria



16,353



107



80

Supporting Job Creation for Young Tunisians from Marginalized Communities

Sarah Little

Education for Employment
Tunisia

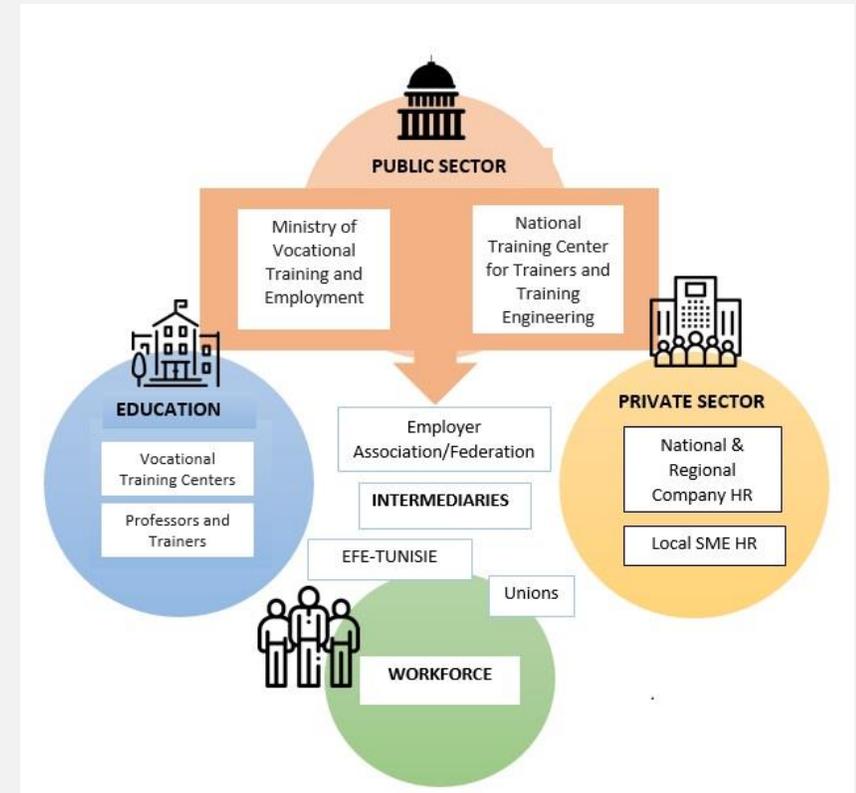
Supporting Job Creation for Young Tunisians from Marginalized Communities

The *Supporting Job Creation for Young Tunisians from Marginalized Communities* project addresses youth unemployment and supports local development through a combination of job training and placement, entrepreneurship and capacity building interventions in Tunisia.

- Objective 1 { • Youth participants with a tertiary education have new or improved employment through targeted, localized demand-driven job training and placement and increased workforce employability skill level.
- Objective 2 { • Increased entrepreneurship and self-employment among youth.
- Objective 3 { • Business development or support organizations provide additional or improved services to local entrepreneurs.
- Objective 4 { • Vocational Training Centers have a better pedagogical approach and strengthened relationships with the associated private and public sector actors to make their programs demand-driven and adapted to the economy.

Key Design and Implementation Components:

- Systems change and institutional capacity building approach is built into all project objectives to drive greater collaboration between private sector representatives, educational institutions, governmental institutions, local associations and NGOs and youth themselves.
- Project design is rooted in an integrated view of supply and demand sides of the labor market and creates linkages with stakeholders to catalyze systems change.
- EFE seeks to ensure sustainability upon completion of the project with the buy-in and capacity building of local institutions, development of toolkits, sharing of best practices for local actors to carry on and further deploy throughout Tunisia.



Regional Focus: Middle East and North Africa (MENA) Q&A Discussion

Regional Focus: East Asia & Pacific (EAP) | Europe & Central Asia (ECA)

Home and Away

Manjula Luthria

World Bank
Small Island States



Table 1.1: Central Case Cost Inflation Factors and Income Penalties

	Electronic assembly				Clothing				Hotels and Tourism			
	Micro	V. Thres. small	Thres.	Small	Micro	V. Thres. small	Thres.	Small	Micro	V. Thres. small	Thres.	Small
Cost inflation factor	36.4	14.3	5.0	2.7	36.3	14.3	5.1	2.7	57.5	28.5	11.9	6.2
Income penalty (% of median-country's income flow)												
all domestic supplies	-38.8	-11.6	-3.0	-1.2	-40.1	-12.0	-3.1	-1.3	-36.2	-17.4	-7.1	-3.3
factors and services	-42.6	-13.3	-3.6	-1.5	-44.7	-14.0	-3.8	-1.6	-46.3	-22.3	-9.1	-4.3
value added	-88.0	-29.2	-8.6	-3.8	-86.0	-28.6	-8.4	-3.7	-71.9	-34.0	-13.7	-6.5
capital	-245.1	-91.8	-30.9	-14.1	-263.9	-99.9	-34.0	-15.6	-202.1	-98.4	-40.5	-19.2
labour	-175.5	-62.5	-20.1	11.2	-161.0	-57.3	-18.4	-10.2	-116.5	-56.6	-23.4	-12.4

Rakhine Recovery and Development Support Project

Mauro Testaverde

World Bank
Myanmar

Rakhine Recovery and Development Support Project (RRDP)

- **Objective:** To improve access to economic opportunities for diverse communities in selected areas of Rakhine State.
- **Loan amount:** up to \$100 million
- **Geographic scope:** phased approach in selected townships in Rakhine State, starting in Central Rakhine. All village tracts in selected townships, and all communities living in the areas of intervention
- **Guiding principles:** inclusiveness, social cohesion, and do-no-harm. Learn-as-you go approach to adapt to changing circumstances and early lessons learned
- **Key activities:** (i) cash for work; (ii) livelihoods training combined with small asset transfers (iii) support to small and medium enterprises and strengthening private sector linkages; (iv) support for strengthening social cohesion



Women in Online Work

Natalija Gelvanovska-Garcia & Zhenia Dalphond

World Bank
Kosovo

WOMEN IN ONLINE WORK (WoW)

Objective

To test out how global digital economy jobs could assist in creating better employment opportunities for under/unemployed women in rural Kosovo

Design

TA in 5 municipalities: coalition building, training, and impact evaluation

Trainer & venue selection;
Call for applications → online screening tests

PREPARATION PHASE

October - February

2 rounds of 6-month self-paced training on technical & soft skills

TRAINING PHASE

February - December

Regular online bidding, with onsite and virtual on-the-job guidance

ONLINE WORK PHASE

August - December



Emnolina Brahimi

Prishtine

Age 25

Work area Data Entry & IT

Hours worked 150

Earned \$700+



Rezarta Aliraj

Gjakova

Age 36

Work area Admin Support

Hours worked 712

Earned \$4K+

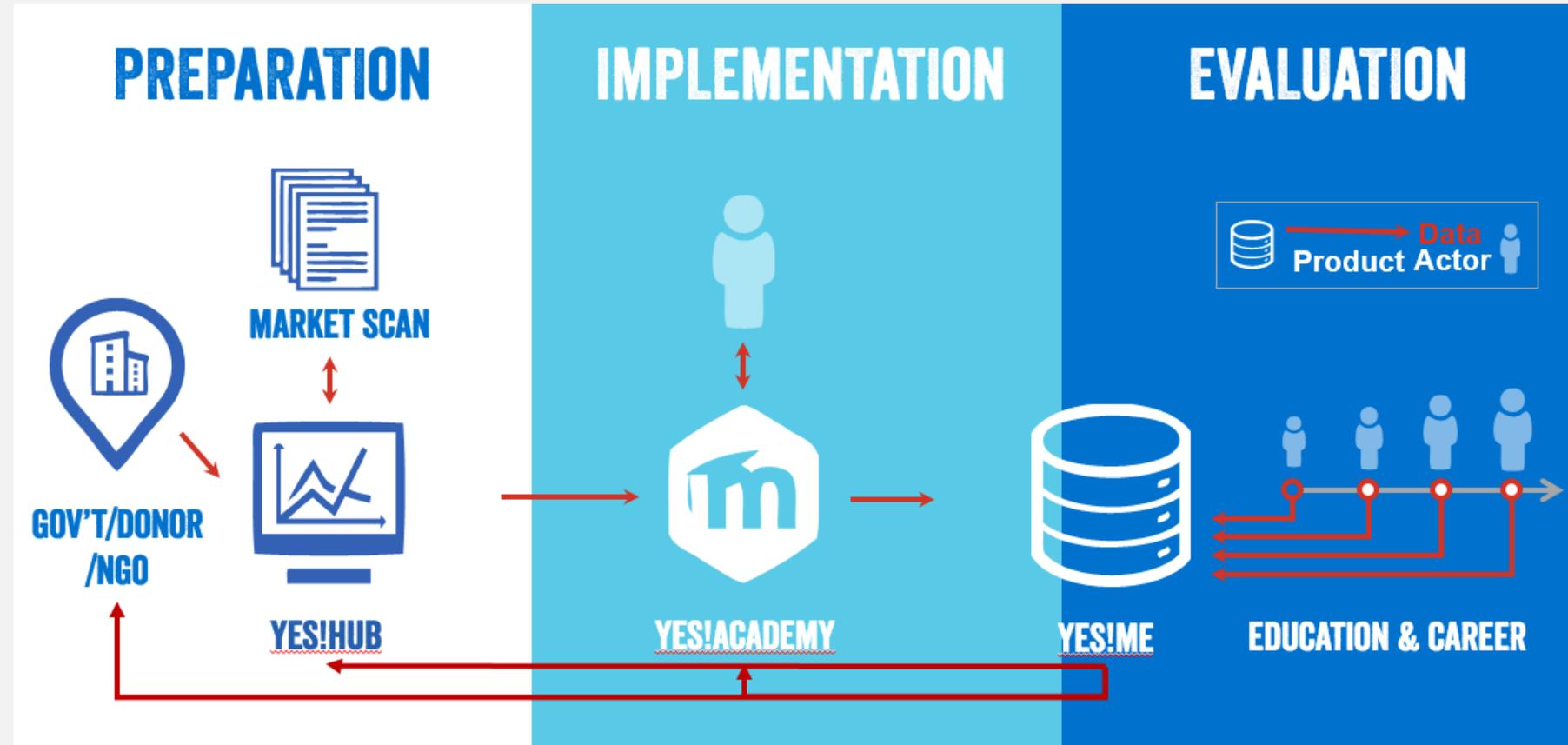
Youth Employment Digital Ecosystem

Iris Caluag
Plan International
Thailand



THE YES!DIGITAL ECOSYSTEM

Increasing the breadth and depth of youth employment programs



Joining Forces Against Youth Unemployment

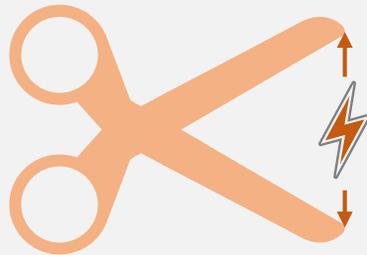
Ulrike Garanin

Joblinge
Germany

JOBLINGE – placing the unplaceables

Market challenge In Germany

>5M skilled labor shortage forecasted for 2025

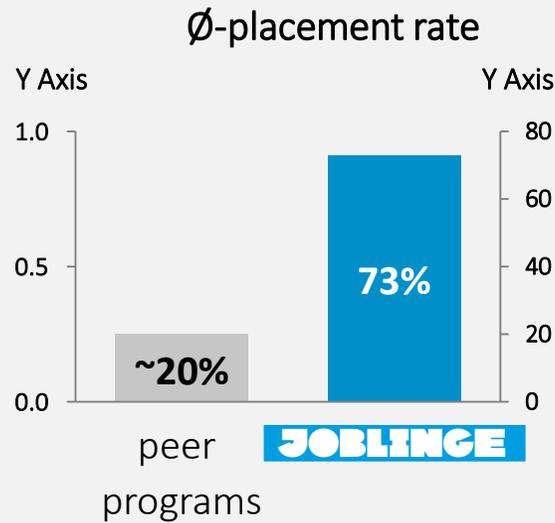


~0.5M youths without perspective

~2.1M aged < 35 without qualification

JOBLINGE

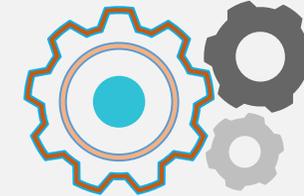
Our Impact



8.500 participants
thereof 1.200 refugees

Success Drivers

Pedagogics
Challenges – not care-taking



Cross-sectoral network
Win-win partnerships – not charity

Impact financing
Impact – not input-driven

New Communication and Cooperation Model for Better Information About the Youth Guarantee

Vaidotas Pertonis

PVMC
Lithuania

OBJECTIVE OF THE PROJECT:

The pilot project aims to create a model for cooperation and communication between national authorities, NGOs and social partners, which will facilitate the sustainable integration of young people into the labor market at local level.

The bottom-up implementation of national employment policies - for the first time, a model was tested when NGOs and social partners took responsibility for youth integration policies at national level and national policy makers became observers and advisers.

THE KEY DESIGN AND IMPLEMENTATION COMPONENTS:

1. *Creating a bottom-up and reverse communication network and implementation process* between employment policy makers and implementers;
2. The project was based on the *attribution of an individual manager to each target group participant* and to the company that accepts them. The active communication through various media channels;
3. *Evaluation of participants' expectations* and satisfaction throughout the project, *in order to improve the national youth employment policies*;
4. *Model sustainability and multiplication element*: active NGO initiatives in the field of employment policy and promotion of social entrepreneurship at the local level: new projects STOP POWERTY and InsertArt.

Enablecode Training Ecosystem

Colin Blackwell

Enablecode
Vietnam



Proving that Vietnamese with disabilities can create great software.



A world first: solving a complex social challenge by building this type of ecosystem.

Regional Focus: East Asia & Pacific (EAP) | Europe & Central Asia (ECA) Q&A Discussion

Regional Focus: Latin America and Caribbean (LAC)

Honduras Social Protection Integration Project

Junko Onishi

World Bank
Honduras

- **What is the objective of project?**

The Honduras Social Protection Integration Project which supports the urban CCT Program, will test a pilot implementation of a **transition strategy** for urban youth. The objective of the transition strategy is to: *ensure that the positive impacts of the CCT Program are sustained by enabling beneficiary youth to better prepare themselves for adulthood.*

- **What are the key design and implementation components of the project?**

The transition strategy involve the following activities:

- attaining higher education (CCTs until 12th grade) through regular, alternative or vocational schools
- socio-emotional skills training in secondary schools
- access to short-term vocational skills development and support to applying for micro-credit programs

Various

Asha M. Williams

World Bank

Dominican Republic; Jamaica; St. Vincent and the Grenadines

Dominican Republic

1. Integrated Social Protection and Promotion Project (2015-2020)

- **What is the objective of project?**

Improve access of the Borrower's poor citizens to an integrated package of social protection and promotion opportunities, including in particular human capital, **enhanced employability**, and housing improvements in selected provinces.

- **What are the key design and implementation components of the project?**

- ***Increasing the employability of poor young women and men (ages 18-29 years)*** from PROSOLI households by delivering technical, vocational and life skills training courses and provision of apprenticeships through a partnership between the National Training Institution (INFOTEP) and the Social Cabinet.
- ***Carrying out periodic diagnostics of employers' training needs and training of eligible training providers.***
- ***Capacity-building to PROSOLI*** to enhance the CCT's staff's knowledge and capacity to link extremely and moderately poor households to income-generating opportunities.

Jamaica

1. Social Protection Project (2008-18)

- **What is the objective of project?**

(i) Improving the effectiveness of the PATH to foster investment by poor families in human capital accumulation; **(ii) developing a structured system for assisting working age members of PATH Eligible Households to seek and retain employment**; (iii) enabling the formulation of a reform program for public sector pension schemes; and (iv) developing a social protection strategy.

- **What are the key design and implementation components of the project?**

- Build capacity for the Steps-to-Work (StW) Program which helps working-age members of PATH eligible households seek and retain employment through **skills training, second-chance education, entrepreneurship grants, and on-the-job training**.
- Deploy StW as a key referral for the PATH Graduation Strategy which aims to help PATH beneficiaries move become self-sufficient.

2. Social and Economic Inclusion of Persons with Disabilities (PWDs) (2013-18)

- **What is the objective of project?**

(i) Increase the employability and skills development of poor persons with disabilities (ages of 18-36 years); and (ii) improve the service delivery of special education needs to poor children with disabilities between the ages of 0- 6 years.

- **What are the key design and implementation components of the project?**

- Provision of competency-based **skills training, apprenticeship, on-the-job training; and job coaching** in a range of job areas to PWDs through contracted NGOs.
- **Organizational strengthening** of NGOs serving PWDs.
- **Assessments** to inform the employment environment for PWDs in Jamaica, including a training needs assessment of PWDs in PATH; an assessment of training providers; rapid assessment of skills training activities; and a labor market study.

Ongoing and Forward Look:

- Non-lending technical assistance to recommend strategies for improving economic inclusion and employment opportunities for the vulnerable
- Planned SP Project for delivery end 2019 or early 2020.

St Vincent and the Grenadines

1. Human Development Service Delivery Project (2017-22)

- **What is the objective of project?**

Strengthen the quality of service delivery in education, to improve efficiency of social protection systems, and ***to improve effectiveness of labor market systems in St Vincent and the Grenadines.***

- **What are the key design and implementation components of the project?**

- ***Training and job attachments*** to approximately 1,200 poor and vulnerable youth and adults, including contracting of training providers, provision of stipends to trainees, and delivery of life skills and entrepreneurship training.
- ***Improving the learning environment for TVET delivery in selected secondary schools*** (procurement and installation of tools, ICT and other equipment, furniture and other required curriculum-support materials and minor retrofitting and repairs to TVET laboratories).
- ***Improved human resource capacity for TVET training and administration***, through training of TVET master assessors, assessors and verifiers and skills upgrades for TVET instructors in the secondary school system.
- ***Improved capacity for labor market data collection and analysis*** through training Labor Department Staff on labor market data analysis and financing at least two labor demand surveys and one labor force survey

CADERH

Lourdes Maradiaga

Aptech
Honduras

Innovative Honduran Workers to the World

Objective of project

to enable youth Honduras people to work in the information and communication technologies field with technical training, soft labor skills and entrepreneurship processes.

key design and implementation components of the project

- ❖ 400 Vulnerable young people ready to work or business startups created or freelance initiatives through Certified Computer Education Program designed by APTECH
- ❖ To create and develop innovative social impact project or business models solutions.
- ❖ Modern Learning Environment: flexible classroom spaces to allow students to learn in different ways and promote collaborative work.
- ❖ E-environment: access to connectivity and to co-working spaces, tools, connectivity, mentors or other entrepreneurs or supporting organizations.
- ❖ Tech Project Innovation Prize: to stimulate and award students who create programs or initiatives with technology and contributes to bring solutions that benefits society, businesses or persons.

Main Challenge

Achieve the employment of innovators youth in local and no local labor market sharing their knowledge. Break the barrier of traditional teaching and work schemes and our traditional thinking schemes for both innovate and work.

CODE SCHOOL DESING



Laboratoria

Marisol Alarcon

Laboratoria

Peru; México; Chile & Brazil

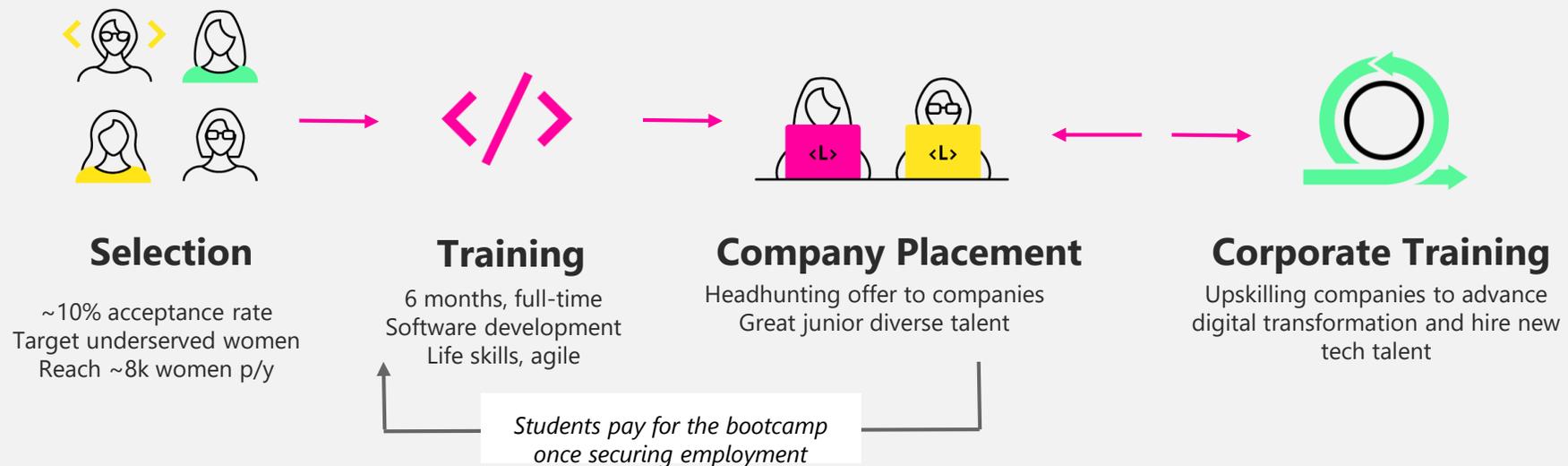
- **What is the objective of project?**

At Laboratoria we prepare the women and organizations that will shape a more diverse, inclusive, and competitive digital economy in LatAm.

How? Through new approach to technical education: Job-oriented, holistic and accountable

Results? +1,000 women trained in 5 cities in Latam, +77% job placement in tech, 3x income increase

- **What are the key design and implementation components of the project?**

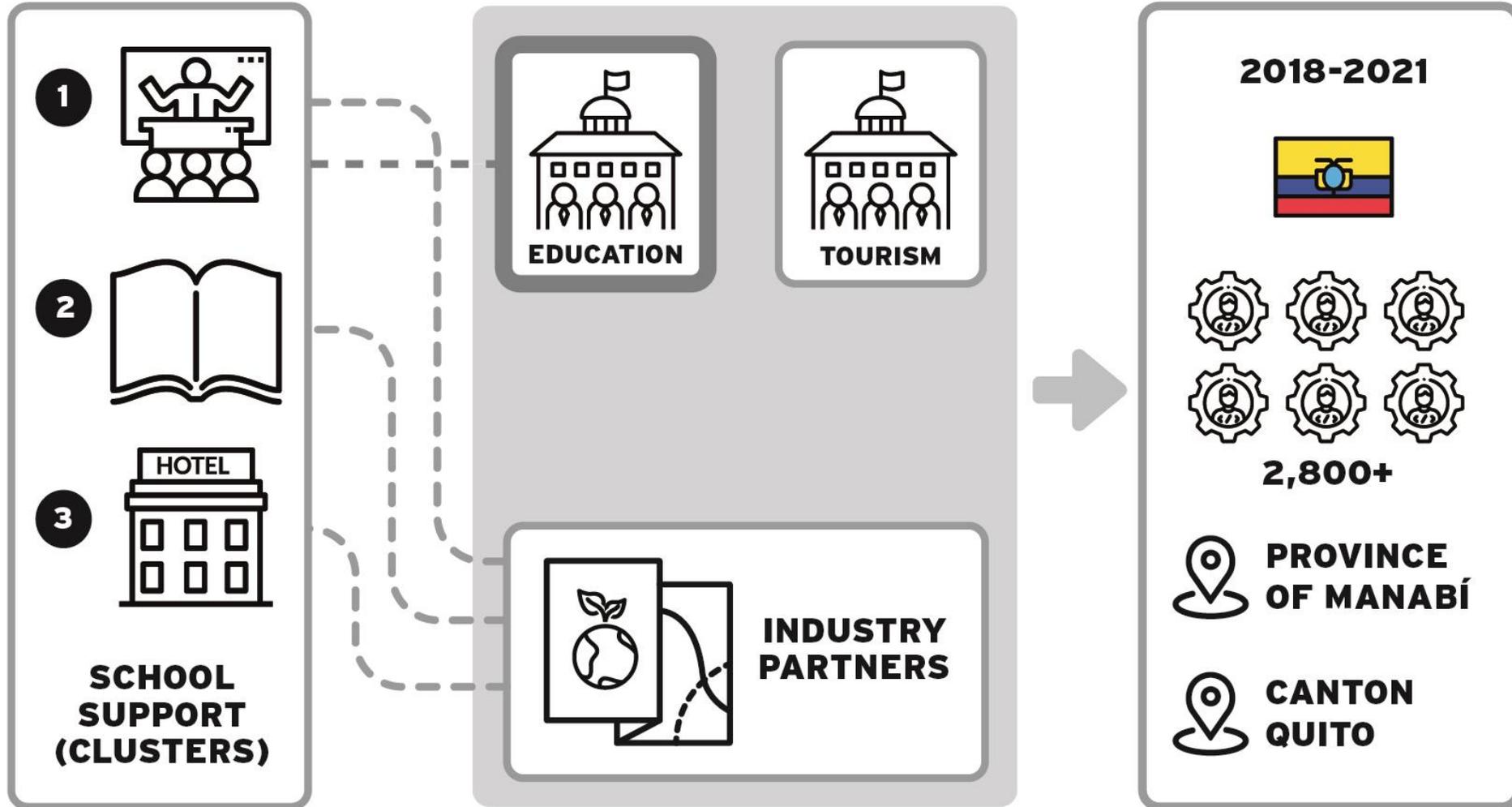


Skilling for Sustainable Tourism

Natalia Maldonado

VVOB
Ecuador

SKILLING FOR SUSTAINABLE TOURISM



Improvement and growth of the quality of apprenticeship programs

Juan Felipe Miguez

Anima
Uruguay

25,5%
YOUTH UNEMPLOYMENT

Latin Am. 19,7%

Uruguay

60%
HIGH SCHOOL
DROPOUT

COMPANIES unable to find
QUALIFIED HUMAN RESOURCES

info@anima.edu.uy



Selection of low-income youth
who want to study and work



VOCATIONAL &
TECHNICAL EDUCATION



ON THE JOB
TRAINING
EXPERIENCE



QUALIFIED
HUMAN CAPITAL

- GRADUATION PROFILE defined by **ÁNIMA** and **COMPANIES**
- Work plan supervised by **ÁNIMA** and **COMPANY'S MENTOR**
- Three-year program of **VOCATIONAL & TECHNICAL EDUCATION**
- **THREE DAYS A WEEK** in the company
- **PAID PRACTICES** by companies

- . Middle Education Certificate that enables tertiary education
- . Certificates of competence of the company
- . **Accompaniment to quality labor insertion**

USAID Higher education for economic growth Industry-higher cluster model

Ami Thakkar

RTI
El Salvador

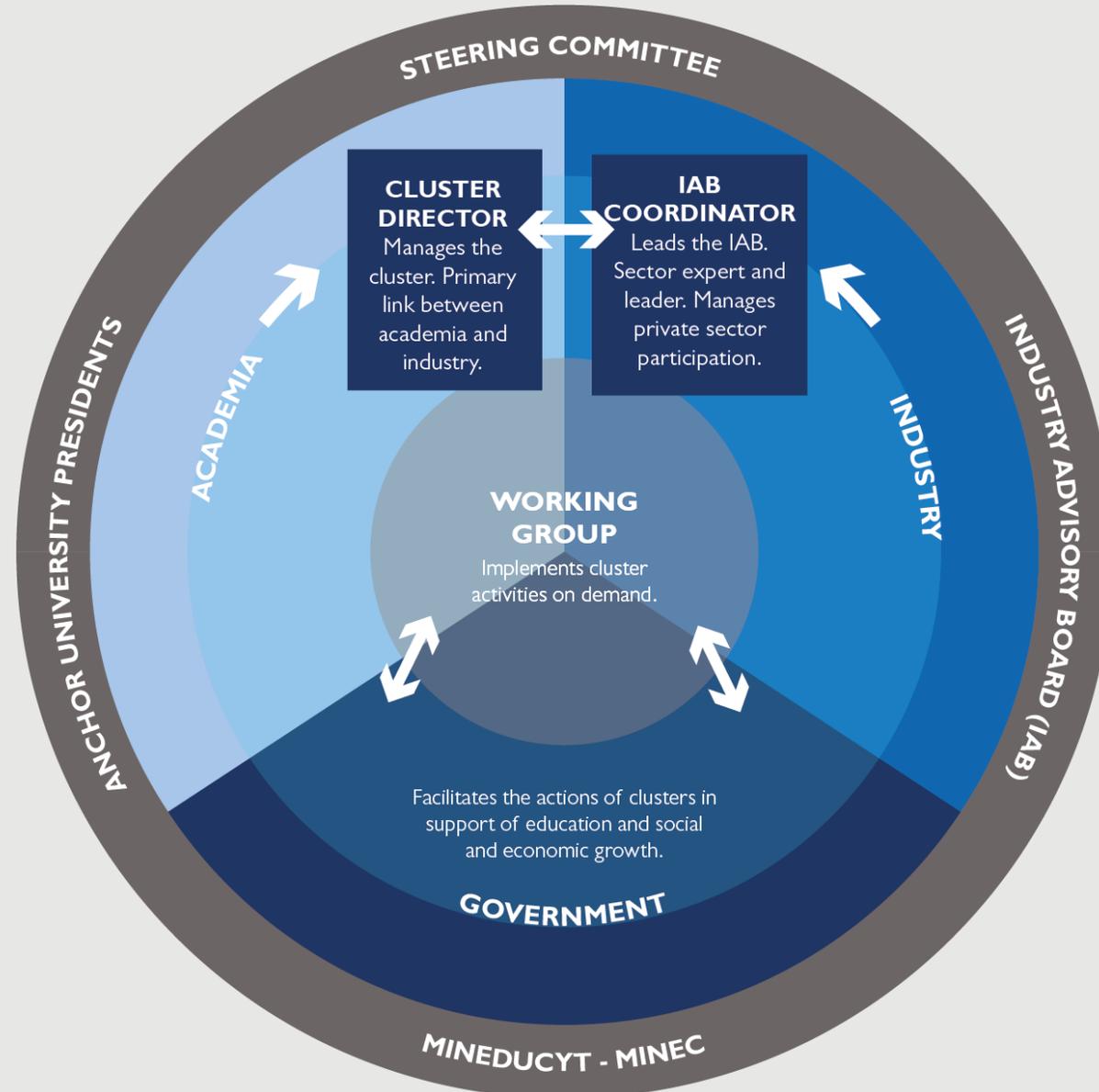
USAID HIGHER EDUCATION FOR ECONOMIC GROWTH INDUSTRY-HIGHER CLUSTER MODEL

Objective:

Improving the quality of higher education to be responsive to workforce and innovation needs of high-growth industries.

Challenge:

Strengthening and sustaining the cluster model



Regional Focus: Latin America and Caribbean (LAC) Q&A Discussion

Regional Focus: South Asia

Khyber Pakhtunkhwa Development Program

Emcet Tas

World Bank
Pakistan



WORLD BANK GROUP



KHYBER PAKHTUNKHWA
**INFORMATION
TECHNOLOGY BOARD**
Government of Khyber Pakhtunkhwa

World Bank's support for Khyber Pakhtunkhwa's development programs

- ▶ Leveraging the World Bank instruments to develop a holistic program on youth inclusion in the digital economy in Pakistan



Khyber Pakhtunkhwa's
DIGITAL POLICY

Khyber Pakhtunkhwa's
DIGITAL STRATEGY

**KPYOUTH
EMPLOYMENT
PROGRAM**
EMPLOYABLE DIGITAL SKILLS FOR YOUTH

durshal Community
Innovation Lab
Government of
Khyber Pakhtunkhwa
A Project of KPITB

GOVERNMENT INNOVATION
FELLOWSHIP PROGRAM

**DIGITAL YOUTH
SUMMIT 19**
Tech Innovation & Entrepreneurship

Multi Donor
Trust Fund

IDA INTERNATIONAL
DEVELOPMENT
ASSOCIATION
WORLD BANK GROUP

Youth Employment and Training Initiative (YETI) Project

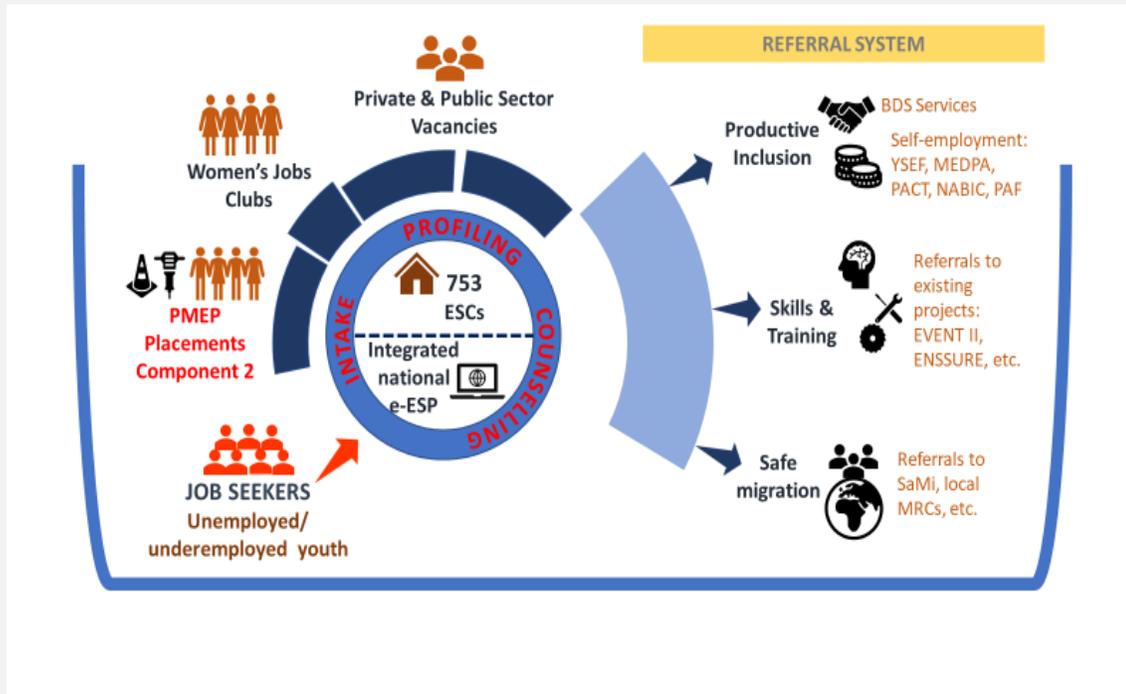
Anastasiya Denisova

World Bank
Nepal

Youth Employment and Training Initiative (YETI) Project: Nepal

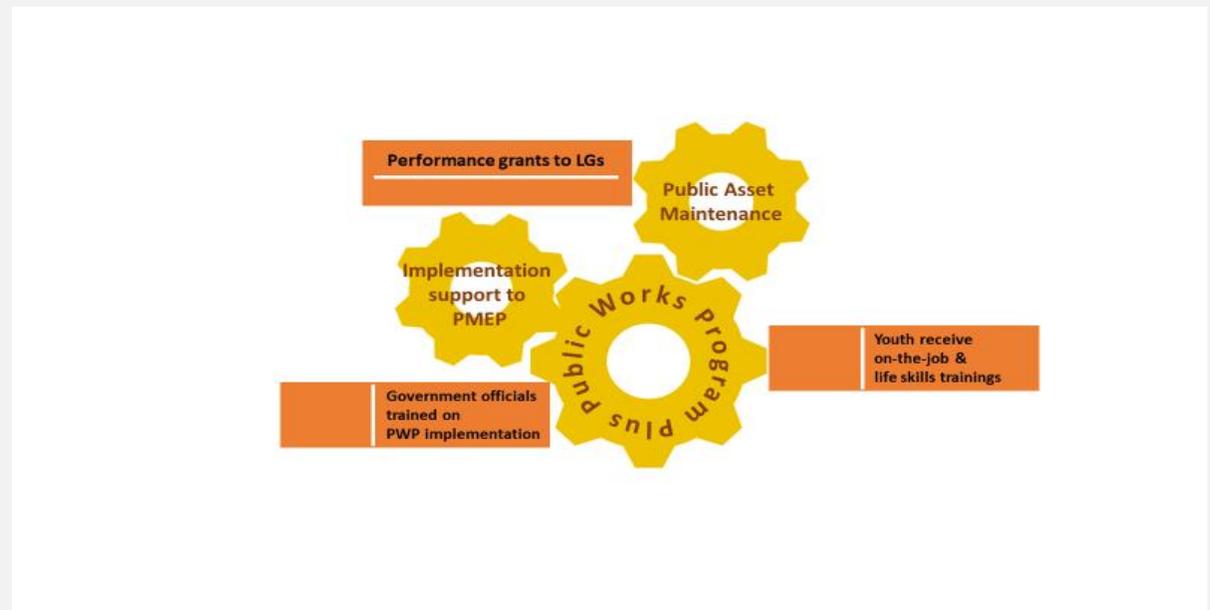
PDO: To improve employment services and labor market outcomes, especially for youth

Component 1: Strengthening of Employment Promotion Services and Systems



Component 2: Improving Labor Market Outcomes of the Vulnerable

Prime Minister's Employment Program (PMEP)	100 days	Minimum employment guarantee	50%	Wage remuneration for unworked days
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Building University Capacity to Support Business Incubation

Kimmo Paajanen
Oulu University of Applied Sciences
Nepal

BUCSBIN

Building University Capacity to Support Business Incubation in Nepal

Mr. Kimmo Paajanen, Project Manager
 Oulu University of Applied Sciences, Finland
 kimmo.paajanen@oamk.fi

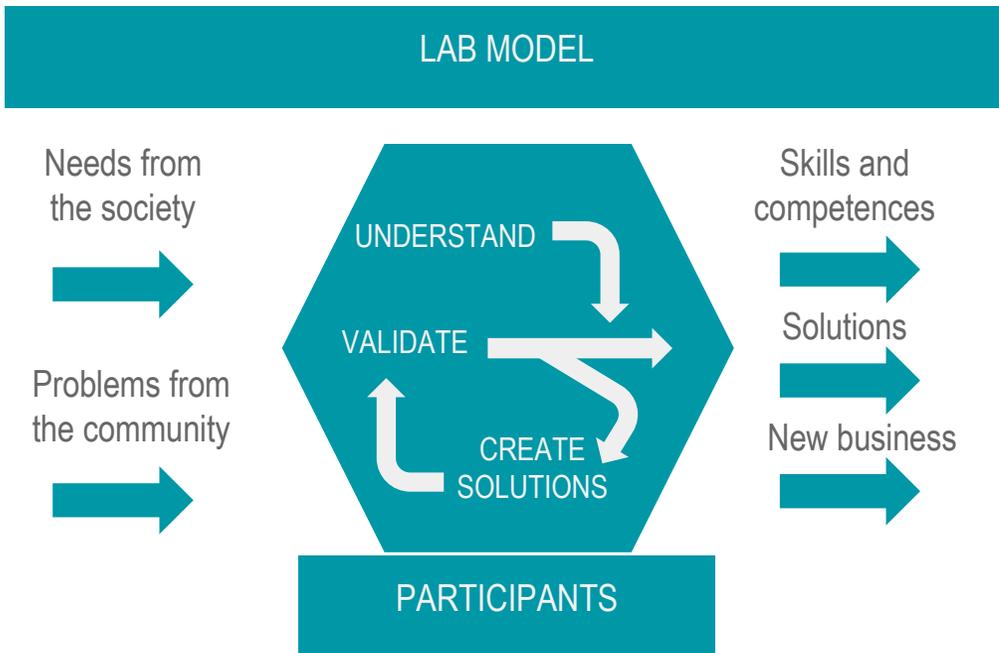
OBJECTIVES OF THE PROJECT

Transformation from teacher centered to

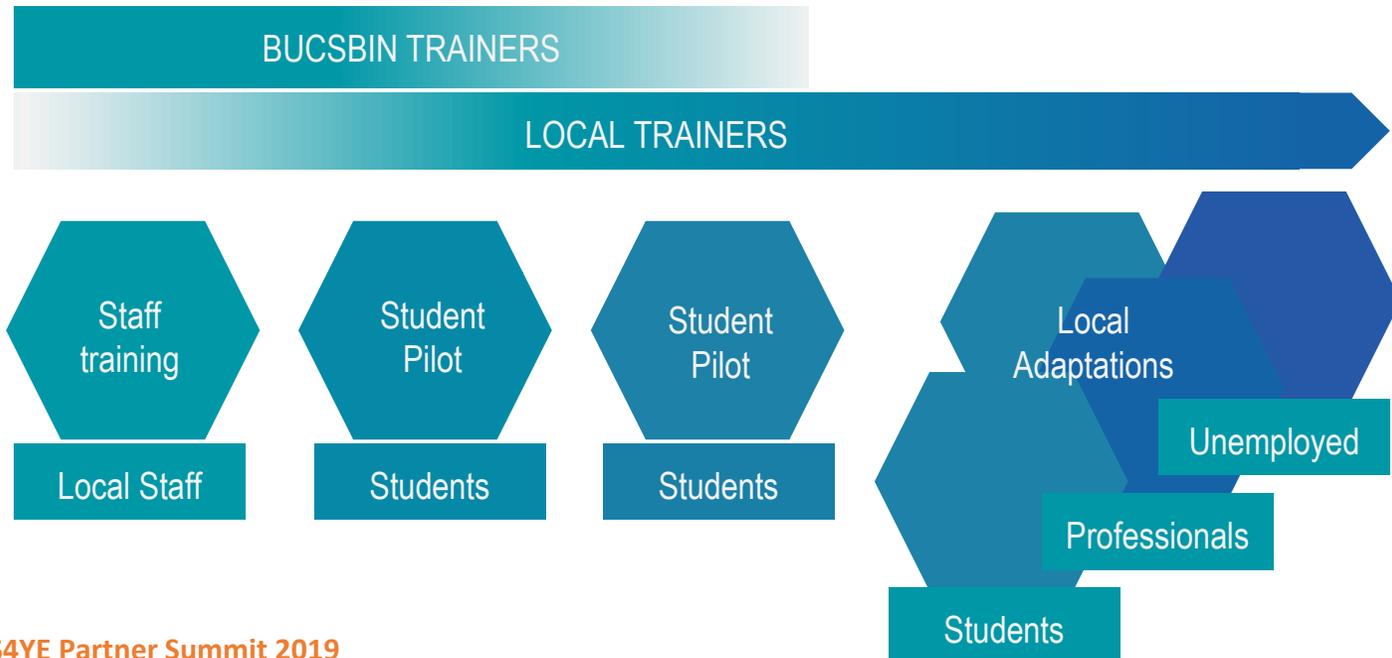
- learner centered;
- engaging;
- inspiring; and
- connected to the real world problems.

To create new attitudes, skills and competences in Nepal to create new ways of learning and teaching, based on Finnish pedagogy (Lab model).

KEY DESIGN



IMPLEMENTATION COMPONENTS



Yuva Junction

Abdul Malik
Aga Khan Foundation
India

Yuva Junction AKRSP India

Objective

Empower rural and marginalized youth through access to skills and employment opportunities

Key Components

I. Mobilization and Enrollment



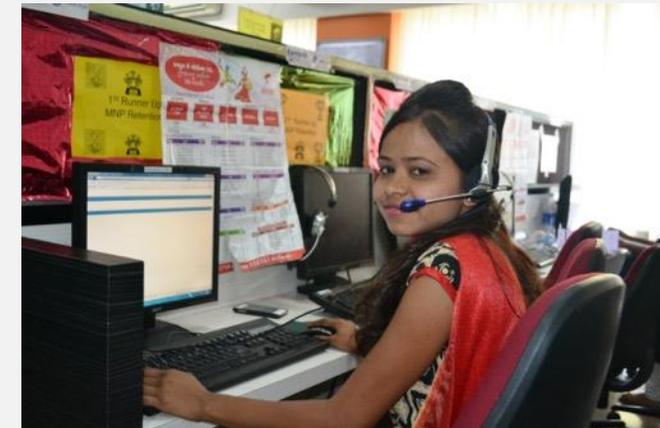
Exclusive Focus on Rural Youth

II. Market Relevant Skills



Blended Learning

III. Placement Support



Migration Support Centers

EYE: Education for Youth Empowerment

Magda Fulton

Save the Children
Bangladesh

Education for Youth Empowerment – Bangladesh

Connecting with the Informal Sector



(1) As of 2013, more than 90% of urban working youth worked in informal sector, ILO 2015

Reaching the Most Marginalized

- 190,000 Female and male youth aged 15-24 living in slums of 11 city corporations (1)
- Second chance for training and first chance for a decent job

Driven by Demand

- Custom-designed and BTEB certified training & apprenticeships for largest youth-employing sectors:
 - Ready made garments
 - Electronics
 - Business Process Outsourcing

Toward Inclusion in the Digital Economy

- Accenture's New Skills Now: market relevant socio emotional learning, financial literacy, entrepreneurship, basic literacy, numeracy, digital skilling
- Child/youth rights: Workers rights, occupational health
- Systems change approach: principles, partners and practices

Regional Focus: South Asia Q&A Discussion