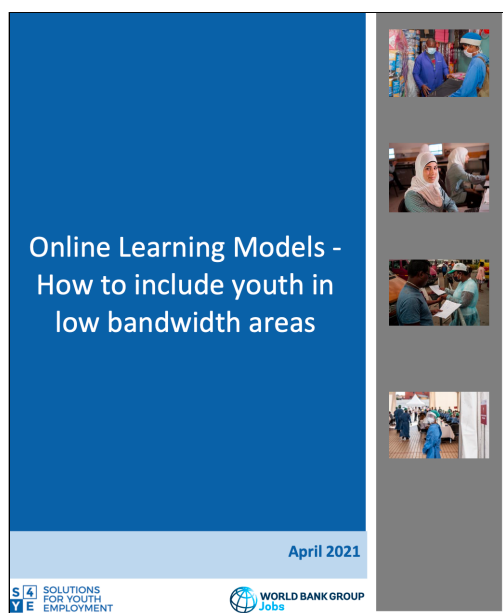


# April Newsletter

## New S4YE Knowledge Briefs Released!

### Online Learning Models - How to include youth in low bandwidth areas



As the world adapts increasingly to online/blended learning models, there is now more risk that the digital divide will further exacerbate inequalities in learning and access to good jobs. What are some solutions that online/blended training and skills programs can use to proactively include youth in low bandwidth areas?

In this **new S4YE Knowledge Brief** we discuss examples from projects that have creatively used a variety of solutions to tackle low bandwidth challenges for youth learning opportunities, job creation and inclusion.

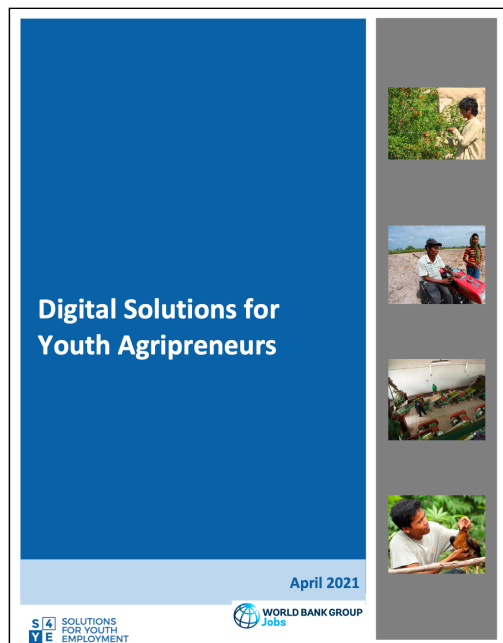
The five strategies highlighted include: 1. Offline Downloads; 2. Using Raspberry Pi; 3. Utilizing bite-sized courses; 4. Employing mobile vans; and 5. Leveraging ad hoc networks.

[Read more >>](#)

### Digital Solutions for Youth Agripreneurs

What are some ways digital solutions can help youth entrepreneurs in agriculture (agripreneurs) make informed decisions, increase productivity and incomes?

This new S4YE Knowledge Brief **“Digital Solutions for Youth Agripreneurs”** delves into how digital solutions can address four key constraints for youth agripreneurs: 1) access to finance, 2) access to inputs, 3) access to markets, and 4) capacity development. We discuss some digital tools and services which can help address these four constraints, e.g., mobile banking, alternate credit scoring, crowdfunding, real-time pricing, e-Agri extension, precision agriculture. Customization of services (e.g., addressing gender intersectionality, localization) can lead to increased adoption by youth agripreneurs. But there are associated risks, including the lack of data privacy, cybersecurity breaches which need to be addressed by policymakers.



[Read more >>](#)

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## Working Group on Youth with Disabilities meeting

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Join our Informal Working Group on Youth with Disabilities!

### Meeting of S4YE Informal Working Group on Youth with Disabilities

Thursday, April 15, 2021

On **April 15th**, S4YE held a meeting of the **Working Group on Youth with Disabilities** with S4YE partners: Enablecode, Every1Mobile, USAID, Leonard Cheshire, V-Shesh, Save the Children, Youth Business International, Microsoft and KLM Empowered.

The group reviewed the work done since March 2020 and discussed some ideas for the forward-looking work plan. The WG expressed interest in continuing an ongoing peer learning group, developing more short products on topics including working with youth with cognitive and mental disabilities, jobs in youth with disabilities in the service sector, designing accessible digital platforms, or increasing citizen engagement among youth w/ disabilities, among others.

[Read S4YE Thematic Note on Digital Jobs for Youth with Disabilities >>](#)

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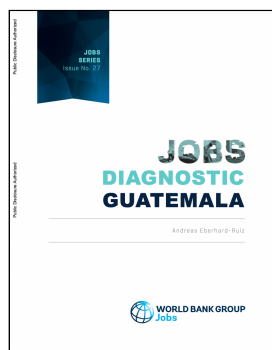
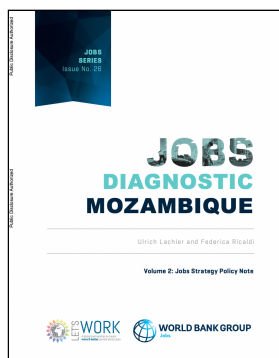
## Country Jobs Diagnostic - Mozambique & Guatemala

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The World Bank Group released two publications on country jobs diagnostic.

[Mozambique Jobs Diagnostic: Jobs Strategy Policy Note](#)

To take advantage of the transformative opportunities, Mozambican policy makers will have to overcome several important challenges. Achieving a faster jobs transformation with an extractives resource-driven economic model and capturing the demographic dividend of an expanding population are the key job



outcomes of the Jobs Strategy Note. The Note rests on five pillars defined by the broad jobs' challenges outlined, together with the overarching challenge of maintaining a stable macroeconomic and governance framework.

### [Guatemala Jobs Diagnostic](#)

Building back better' has become a popular theme, guiding the world's post-Covid19 recovery efforts. In few middle-income countries this appears to be more pressing than in Guatemala. Over a decade of lackluster growth and stagnating productivity improvements have led to an acute shortage of quality jobs, the effects of which started to show well before the COVID-19 pandemic. By applying the World Bank's jobs diagnostics methodology and drawing on both micro- and macro-level data covering the period 2004–18, this report casts light on Guatemala's most pressing structural jobs challenges.

## S4YE Webinar with Commonwealth of Learning



### Teaching practical skills online - how far can you go? Lessons from Commonwealth of Learning

On Tuesday, 13 April, the S4YE hosted a webinar together with Commonwealth of Learning (COL) on how TVET institutions can approach teaching practical skills online through a blended model, and what works and what does not.

**Terry Neal** introduced COL's model of online plus workplace learning. **Phyllis Kasonkomona** (TEVETA) shared the Zambian government perspective and **Ibraheem Adedotun Abdul** (Yaba College of Technology) discussed learning from TVET initiative in Nigeria.

[Presentation >>](#) and [Video>>](#)

## Updates S4YE Partners



## New EY report on Gen Z

EY Ripples and JA Worldwide teams surveyed nearly 6,000 Gen Z youth to find out how business and education can help Gen Z reframe the future. The results revealed that Gen Z youth believe school subject focus and teaching methods could be better preparing them for life after school. They have also high expectations of business, including deeper involvement in education through the provision of mentoring and more work-based learning opportunities.

[Read the report>>](#)

## Digital remittances for migrant workers

According to a new [Visa Economic Empowerment Institute \(VEEI\) study](#), digital remittances are making remittances faster and cheaper for migrant workers. According to World Bank data, as many as 28 countries receive up to 20 percent of their GDP via remittance flows. But, the cost of sending and receiving money abroad has created barriers and many MTOs (money transfer organizations) are innovating to offer better solutions. The study examines remittance trends, takes a look at the advantages of digital remittances, and offers recommendations for improvements.

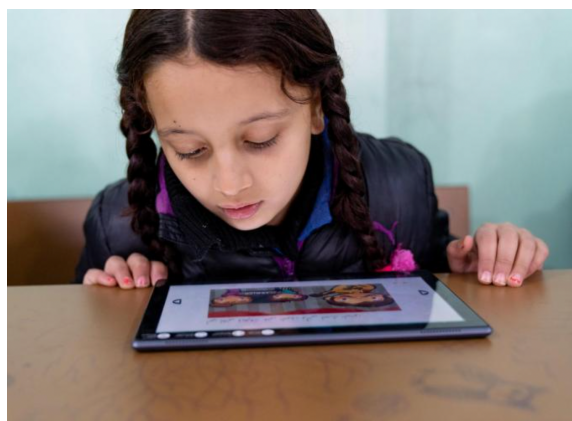


## The Orange Social Venture Prize 2021 in Africa and the Middle East

The application is open to the Orange Social Venture Prize in Africa and the Middle East (OSVP) 2021.

Every year, it rewards the best technological projects with a positive impact in Africa and the Middle East. The competition is organized in two stages: first a national competition in 17 countries; then an international jury selects the winners of the Grand Prix. For the second consecutive year, Orange will reward more start-ups with the International Women's Prize worth €20,000. This prize will reward any project carried by a woman or aimed at improving women's living conditions.

[For details>>](#)



## Huobi Charity Pledges \$1 Million to UNICEF

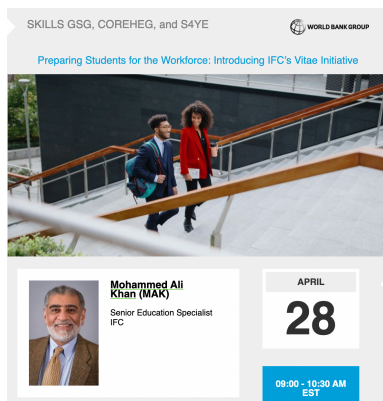
Huobi Group, the world's leading blockchain company, today announced that its philanthropic arm Huobi Charity Limited is committing \$1 million in bitcoin (BTC) and fiat currency to UNICEF to help foster global blockchain development and innovations with the potential to impact children and young people globally. Funds will be distributed to the UNICEF CryptoFund, a new financial vehicle allowing UNICEF to receive, hold, and disburse cryptocurrency, and UNICEF's Innovation Fund, a pooled fund specifically designed to finance early stage, open-source technology that can benefit children.

[Read more>>](#)

**You Don't Want To Miss This Webinar!**



## Preparing Students for the Workforce: Introducing IFC's Vitae Initiative



**28 April | 09:00 AM - 10:30 AM**

Join the upcoming webinar co-hosted by COREHEG, the Skills GSG, and S4YE introducing IFC's [Vitae Initiative](#).

The Vitae team will share how they are helping higher education institutions to improve their graduate employability. They will provide a demo of their benchmarking tool, which measures the standing of a higher education institution in its implementation of best practices that drive employability, then makes recommendations to positively impact career outcomes for graduates.

[Register here >>](#) or [Join Live Streaming](#)

## Launch of Expression of Interest for Research on Advancing Employment Opportunities for employees and informal workers at the base of the pyramid



IFC is looking for experts in formal and informal employment and labor law to research on the role of the private sector, and investors, in advancing practices that improve the quality of work and livelihood opportunities for low-wage employees and informal workers at the base of the economic pyramid.

The assignment title is 1273995 - The role of the private sector in supporting employment at the base of the pyramid. Details on the assignment and how to apply can be found [here](#).

## In The News

- [Managing Active Labor Market Policies Beyond the COVID-19 Crisis](#), World Bank Group
- [COVID-19 highlights the urgency of TVET reforms](#), World Bank Group
- [Youth Voices in Youth Employment: A roadmap for promoting meaningful youth engagement in youth employment programs](#), Citi Foundation with Plan USA and YEFG
- [Youth-to-youth mentorship approach in agripreneurship development](#), FAO
- [Youth employment in sub-Saharan Africa](#), Brookings Institute



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For any other additional requests please contact [kjakimowicz@worldbank.org](mailto:kjakimowicz@worldbank.org) or [ssingh30@worldbank.org](mailto:ssingh30@worldbank.org).