

March Newsletter

New KNOWLEDGE BRIEF



KNOWLEDGE BRIEF

HOW THE PRIVATE SECTOR IS SUPPORTING YOUTH EMPLOYMENT DURING COVID

S4YE SOLUTIONS
FOR YOUTH
EMPLOYMENT

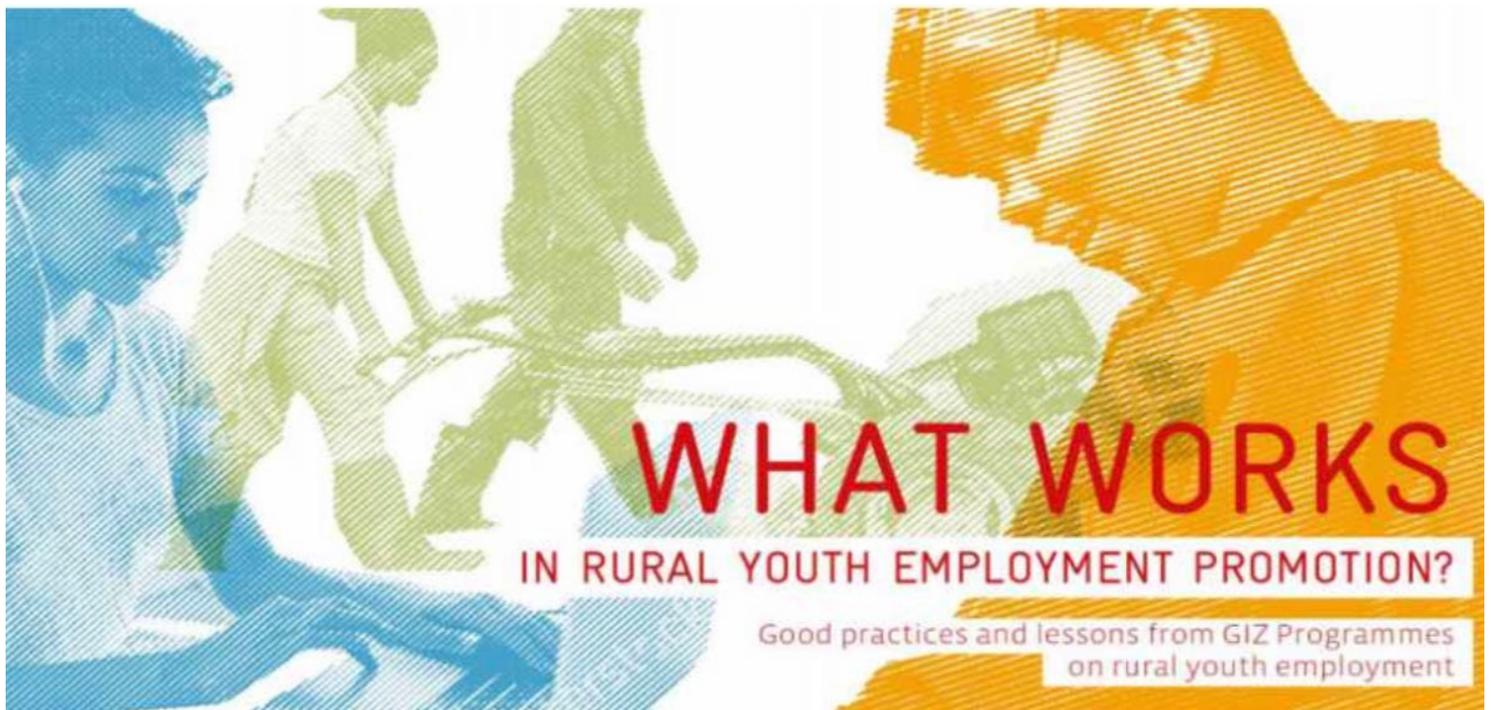

THE WORLD BANK
Jobs

Since the COVID pandemic broke out last year, we have been in touch with our private sector partners to learn how they were coping with the pandemic and also **how they were adapting their existing youth employment initiatives or designing new ones**. Several S4YE partners scaled up their online digital skilling programs. Some of them pivoted their in-person mentoring and internship programs to virtual ones. Others made their skilling content available free of cost. Some even launched new initiatives to provide grants to struggling SMEs.

In this short [Knowledge Brief](#), we have summarized **five** ways in which private companies are stepping in to support youth in these difficult times:

- Support for Digital Skill Building, Online Learning/Training and Employment for Youth;
- Support to Build Resilience among Micro, Small and Medium Enterprises;
- Support for Youth Focused NGOs;
- Immediate Emergency Support to Public Authorities; and
- Internal Measures to Ensure Business Continuity within the Organizations.

WEBINAR on WHAT WORKS in RURAL YOUTH EMPLOYMENT PROMOTION



This month experts from GIZ shared the learnings from their latest report, [“What Works in rural youth employment promotion?”](#) and highlighted the need for an ‘integrated’ approach for rural youth employment promotion– with program activities on both the supply side and the demand side of the labor market. The webinar also featured projects from African countries – Employment Promotion Programme (EPP III) Sierra Leone & Agricultural Value Chains for Sustainable Development (A4SD) to showcase their ‘integrated’ approaches, results, and critical success factors, including how they are adapting to COVID-19.

Check out the [recording](#) and the [presentation](#).

JOIN our INFORMAL WORKING GROUP



Emotional Resilience among Youth Kick Off Meeting

First meeting of the **Informal Working group on Emotional Resilience among Youth** took place beginning of March. Emotional resilience is becoming absolutely critical for young people's ability to navigate the employment landscape in these uncertain times.

Evidence has suggested that the pandemic has had a systematic, deep and disproportionate impact on youth's job prospects and mental health. Urgent measures are needed to improve young people's abilities to cope and thrive in this environment to prevent long lasting detrimental effects on their life and career. In this regard, S4YE team has undertaken a new workstream on Emotional Resilience among Youth in its efforts to develop innovative solutions that would boost their employment's prospects.

Our goal is to develop a small informal learning group that can share insights and lessons on how programs can help youth develop emotional resilience: approaches, lessons learnt so far, evaluation findings, if any.

EARLY LABOR MARKET IMPACTS OF COVID-19 IN DEVELOPING COUNTRIES

JobsWatch_{COVID-19}

The [brief](#) presents estimates on the crisis' impact on labor markets in 39 countries based on high-frequency phone survey (HFPS) data collected between April and July 2020.

Workers in these countries experienced severe labor market disruptions following the COVID-19 outbreak. 34 percent of respondents reported stopping work, 20 percent of wage workers reported lack of payment for work performed, 9 percent reported job changes due to the pandemic, and 62 percent reported income loss in their household.

DON'T MISS IT

Teaching practical skills online – how far can you go?

April 13, 2021 10:30 – 11:30 am EST

Webex Webinar



Lessons from with:



COMMONWEALTH
of LEARNING

- Terry Neal, COL
- Phyllis Kasonkomona, Tevetazm
- Ibraheem Adedotun Abdul, Yaba College of Technology

www.s4ye.org

REGISTER

For more than 30 years, the **Commonwealth of Learning (COL)** has focused on the potential for open and distance learning to increase access to quality education in developing countries. Even before the pandemic, COL was piloting a **model blending online and workplace learning** to make TVET more accessible and relevant to help solve the global skills development challenges. However, the pandemic has broadened interest in online methods. This webinar will share Commonwealth of Learning experiences thus far, including:

- How to innovate to **overcome existing TVET challenges** building on decades of experience in Australasia, Africa and Asia,

- COL's model of online plus workplace learning,
- **Lessons from projects** that worked on **teaching practical skills** in trades like **construction, woodworking and cell phone repair** in **Nigeria, Zambia and Tuvalu**.

S4YE Partners Update



Microsoft released 2021 Work Trend Index

[Download the report](#)



YBI is seeking a new Chair of Trustees

[For details of the role](#)

In the NEWS

- [How digital solutions can ease the COVID-19 impact on displaced populations](#), World Bank Group
- [The Impact of COVID-19 on Youth Employment in Sub-Saharan Africa: A Roadmap for the Mobile Industry](#), GSMA
- [Youth empowerment and mitigating violence during the COVID-19 pandemic](#), World Bank Group
- [Moving education innovations from pilot to scale](#), VVOB
- [The Harambee Youth Employment Accelerator approach](#), Harambee
- [Laboratoria's 2020 Impact Report](#), Laboratoria

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