

Supporting Youth Employment through the Apprenticeship Model: A Case Study

Karla Yoder Global Communities





YIEDIE Project Summary

- Goal: Create economic opportunities in Ghana's construction sector for nearly 24,000 disadvantaged youth ages 17-24
- Implemented by Global Communities in partnership with Mastercard Foundation
- Five years: 2015-2020
- Five cities: Accra, Kumasi, Sekondi-Takoradi, Ashaiman and Tema



- Skills training, support services and access to finance for youth to obtain employment or start their own businesses
- Collaborate with sector stakeholders to improve the enabling environment for youth employment in construction



Traditional vs Improved Apprenticeship

Agreement between master craftsperson and apprentice or parents



MOU between master and a TVET institution that places youth

Average duration of 3 years



6 months

\$40 - \$140 + supplies and uniforms



\$100 in TVET fees + practice materials and personal protective equipment

Skills assessment done by master trainer



Nationally-recognized proficiency certification



Elements of the Model

- Curriculum development
- Identification of master craftspeople
- Youth placement
- Materials provision
- Entrepreneurship training
- Counseling sessions
- Certification



Outcomes

- 16,020 youth (12,775 men and 3,245 women) trained by 1,787 master trainers
- One-year follow-up:
 - 66% had been employed or selfemployed in the past 12 months
 - 27% had a business, 48% worked for others, 15% had multiple livelihoods
- 26% continued to work with the master craftspeople who trained them
- Master trainers continue to deliver condensed training and use the curriculum

| Trade Area | Number of Youth Trained |
|-------------------------------------|-------------------------------|
| Carpentry | 506 |
| Draftsmanship | 183 |
| Electrical technician | 2,759 |
| Fiberglass and aluminum fabrication | 2,291 |
| Interior decoration | 2,931 |
| Heavy machine operation | 2,287 |
| Masonry | 1,122 |
| Metal fabrication | 1,721 |
| Painting | 578 |
| Plaster of Paris design | 77 |
| Plumbing | 421 |
| Steel bending | 292 |
| Survey technical assistant | 141 |
| Tile laying | 711 |
| Grand Total | 16,020 |



Lessons Learned

- Six-month training period not sufficient for some trades
- Differing delivery of curriculum across workshops and cohorts
- Limits to increasing women's participation in nontraditional occupations





Recommendations

- Site visits and performance assessments
- Pre-training assessments to allow customization
- Ensure proximity of apprentices to master craftspeople
- Gender-sensitivity and antiharassment training





