Project Name: The Educate! Exchange

Organization(s): Educate!
Country: Rwanda (Educate! also works in Uganda)
Dates of Implementation: 2016-2020
Partners: Rwanda Ministry of Education and Akazi Kanoze Access (youth livelihood program)
Website: http://www.experienceducate.org/

Project Description: Educate! works in Uganda and Rwanda to bring leadership, entrepreneurship and workforce readiness education and support at a systems-Level to youth in secondary schools. We are focusing on Educate!’s operations in Rwanda for the Impact Portfolio. Educate!’s role in Rwanda is two-fold: they served as a technical advisor to the government on the skills-based entrepreneurship curriculum reforms for upper secondary school and to support the rollout of the reforms. They’ve created Educate! Exchange, in partnership with the Rwanda Education Board (REB) and Akazi Kanoze Access, a program focused on teacher training, specifically for teachers to adopt the new competency-based curriculum and student-centered, active learning pedagogy. From 2016-2020 the program will reach over 550 teachers and impact 34,000 youth. Educate! is running workshops for government trainers and entrepreneurship teachers to prepare for the new curriculum, and is helping teachers adopt the new curriculum components: Skills Lab (the experiential education pedagogy aspect of their model) and Student Business Clubs. The goal is that teachers will transition from lecture-centered teaching towards a skills-based pedagogical structure.

Target Population: Upper secondary entrepreneurship teachers and students.

Target Results: Through the Educate! Exchange, 100 teachers and 6,000 youth are reached annually (2016-2017) across over 100 schools in 11 districts in Rwanda. In 2018-2019 it will reach 175 teachers and 10,500 students annually. Through the national curriculum reform, every Rwandan student in upper secondary school is reached (215,000 students annually). Key outcome indicators, and targets, for Educate! include:

- Improved teacher pedagogy (adoption of active learning teaching methods)
- Improve Workforce Readiness through Increased 21st Century and Business /Employability Skills: including business planning, financial literacy, self-efficacy
- Employment rates (formal and informal)
- Business ownership rates
- Total earnings
- Number of additional employees in those businesses
- Student academic outcomes - % Scholars completing school level and performance on exams

Interesting Features & Innovations:
- Educational systems reform of entrepreneurship curriculum in upper secondary schools.
- Teachers shifting from lecture-based delivery to student-centered teaching to foster 21st century soft skills in students
- Student business clubs and peer-to-peer entrepreneurship teacher mentoring
- Using technology for real time reporting of M&E/metrics via online dashboard. Youth Leaders report program data via SMS text.
- Build-Measure-Learn (BML) feedback loops for M&E and improving program design.