## Project Name: CADERH Code School

Organization(s): CADERH

Dates of Implementation: 2019 ongoing

**Country:** Honduras

Partner(s): APTECH LTD.

Funder(s): CADERH

Website: www.caderh.hn

**Project description:** CADERH code school is a project that enables young people from vulnerable settings to work in information and communication technologies field. This project offers technical and soft skills training including certified computer program (web programming, web application development, app development etc.) and multimedia program (graphic design, web design, audio and video editing, special effects development, gaming, advertising etc.).

## **Interesting Features & Innovations:**

- CADERH provides labor intermediation that links graduates to a job position or selfemployment.

- CADERH has collaborative tech camps and entrepreneurship stage that help beneficiaries to create and develop social impact project, business models and freelance initiatives.

- It could start as an extracurricular program with the vision to be incorporated as part of the curricular program designed for private schools.

- The program can also be purchased by individuals or companies for training purpose.

This project has a sustainable system enabled through links to

private sector (local and international) and non-tech private high schools and universities. In this system, students who have completed the training will become source of high skilled labor force that is ready to work for its private sector partners. Moreover, the program can be incorporated with non-tech private schools as extra curriculums that teaches basic ITC skills, and it can be purchased by individuals or companies for training purposes.

**Target Population:** This project targets youth from disadvantaged settings with an intention to narrow gender gap in the work force.

## **Results to-Date and/or Target Results:**

This project has reached 3,500 to 4,000 vulnerable youth annually. It intends to have 400 students recruited in the educational program (between six months to one year), with at least 50% of female presence and have 180 young people to be employed or self-employed after the program. Once the partnership is in place, it is expected to run in full capacity of its first stage, which is about 600 students annually. In its second stage, it plans to start a branch in San Pedro Sula. In its third stage, the CADERH Code School wants to scale up at national level, through 18 technical vocational centers (TVCs) of CADERH network.

Key indicators of this project:

- Number of students who start the educational program (by age, gender, socioeconomic status)
- Number of students who complete the educational program
- Number of students employed or self-employed, as a percentage to the total number of students who complete the training
- Number of startups as percentage of students who successfully implement their own or collaborative startups
- Quality of life. As a percentage of students whose income reach the minimum monthly salary.